



**THE ASSAM ROYAL GLOBAL
UNIVERSITY**

**ROYAL SCHOOL OF MEDICAL AND ALLIED SCIENCES
(RSMAS)**

**DEPARTMENT OF MEDICAL AND ALLIED SCIENCES
(MLT)**

**COURSE STRUCTURE AND SYLLABUS
FOR
B.SC. IN MLT
(Four Year Under-Graduate Program)**

W.E.F

AY - 2024- 2025

(Based on National Education Policy 2020)

Semester-wise and component wise distribution of credit (Four Year UGP – Single Major)

1st SEMESTER					
COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M101/MLT242M111	Basic Anatomy (Theory+ Lab)	100	3	2-0-2
Major (Core)	MLT242M102/MLT242M112	Basic Biochemistry (Theory +Lab)	100	3	2-0-2
Minor	MLT242N101	Patient care management	100	3	3-0-0
Interdisciplinary (IDC)	IKS992I101	IKS-I	100	3	2-1-0
Ability Enhancement course (AEC)	CEN982A101	Communicative English I	100	1	1-0-0
Ability Enhancement course (AEC)	BHS982A102	Behavioural Science I	100	1	1-0-0
Skill Enhancement Course (SEC)	MLT242S111	Fundamental of Lab Instruments	100	3	0-0-6
Value Added Course (VAC)	-	Selected from the pool of courses offered	100	3	3-0-0
TOTAL CREDIT FOR 1st SEMESTER				20	
2nd SEMESTER					
COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M201/MLT242M211	Basic Physiology (Theory+ Lab)	100	3	2-0-2
Major (Core)	MLT242M202/MLT242M212	Basic Microbiology (Theory +Lab)	100	3	2-0-2
Minor	MLT242N201	Biomedical Waste	100	3	3-0-0

		Management			
IDC	IKS992I201	IKS-2	100	3	2-1-0
AEC	CEN982A201	Communicative English II	100	1	1-0-0
AEC	BHS982A202	Behavioural Science II	100	1	1-0-0
SEC	MLT242S211	Clinical Pathology (Practical)	100	3	0-0-6
VAC	-	Selected from the pool of courses offered	100	3	3-0-0

TOTAL CREDIT FOR 2nd SEMESTER

20

3rd SEMESTER

COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M301/MLT242M3 11	Immunology and Virology (Theory + Lab)	200	4	3-0-2
Major (Core)	MLT242M302/MLT242M3 12	Intermediate Biochemistry (Theory + Lab)	200	4	3-0-2
Major (Core)	MLT242M303	Medical Care and Patient Services	200	4	4-0-0
IDC	MLT242I301	Fundamentals of MLT (offered to other departments)	200	3	3-0-0
AEC	CEN982A301	Communicative English-III	200	1	1-0-0
AEC	BHS982A302	Behavioral science-III	200	1	1-0-0
SEC	MLT242S311	Fundamental of Blood Banking	200	3	0-0-6

TOTAL CREDIT FOR 3rd SEMESTER

20

4th SEMESTER

COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M401/MLT242M411	Hematology (Theory+Lab)	200	4	3-0-2
Major (Core)	MLT242M402/MLT242M412	Histopathology Cytopathology (Theory+Lab)	200	4	3-0-2
Major (Core)	MLT242M403/MLT242M413	Intermediate Microbiology (Theory+Lab)	200	4	3-0-2

Major (Core)	MLT242M404	Healthcare Waste Management	200	3	3-0-0
Major (Core)	MLT242M405	Medical Law and Clinical Care	200	3	3-0-0
AEC	CEN982A401	Communicative English-IV	200	1	1-0-0
AEC	BHS982A402	Behavioural science-IV	200	1	1-0-0
TOTAL CREDIT FOR 4th SEMESTER				20	
5th SEMESTER					
COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M501/MLT242M511	Mycology and Parasitology (Theory+Lab)	300	4	3-0-2
Major (Core)	MLT242M502/MLT242M512	Diagnostic Molecular Biology (Theory+Lab)	300	4	3-0-2
Major (Core)	MLT242M503/MLT242M513	Advanced Biochemistry and Enzymology (Theory+Lab)	300	4	3-0-2
Major (Core)	MLT242M504	Quality control and Bio safety	300	4	4-0-0
-	MLT242I521	Clinical posting	300	4	-
TOTAL CREDIT FOR 5th SEMESTER				20	
6th SEMESTER					
COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M601/MLT242M611	Advanced Microbiology (Theory+Lab)	300	4	3-0-2
Major (Core)	MLT242M602	Hospital Duty and Patient Care (HDPC)	300	4	4-0-0
Major (Core)	MLT242M603	Biostatistics and Research Methodology (Theory)	300	4	4-1-0
Major (Core)	MLT242M604/ MLT242M614	Advanced Blood Banking (Theory+Lab)	300	4	3-0-2
Major (Core)	MLT242M605/MLT242M615	Advanced Haematology (Theory+Lab)	300	4	3-0-2
TOTAL CREDIT FOR 6th SEMESTER				20	

7th SEMESTER

COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M711	Techniques in Clinical Pathology and Body Fluid Analysis	400	4	0-0-8
Major (Core)	MLT242M712	Analytical Techniques in Clinical Biochemistry	400	4	0-0-8
Major (Core)	MLT242M713	Clinical Hematology and Coagulation Studies	400	4	0-0-8
Major (Core)	MLT242M714	Histopathological and Cytological Techniques	400	4	0-0-8
Major (Core)	MLT242M715	Microbiological Methods and Culture Techniques	400	4	0-0-8
TOTAL CREDIT FOR 7th SEMESTER				20	

8th SEMESTER

COMPONENT	COURSE CODE	COURSE TITLE	LEVEL	CREDIT	L-T-P
Major (Core)	MLT242M811	Immunological and Serological Testing	400	4	0-0-8
Major (Core)	MLT242M812	Blood Banking and Transfusion Technology	400	4	0-0-8
	MLT242M822	Project / Dissertation	400	12	
TOTAL CREDIT FOR 8th SEMESTER				20	
TOTAL CREDIT				160	

SYLLABUS (1st SEMESTER)

Level: Semester -I
Detailed Syllabus

Name of the Subject: Basic Anatomy (Theory + Lab)	Type of Course: Major
Paper Code: MLT242M101/ MLT242M111	Course Level: 100
Total credits: 3	Scheme of Evaluation: T+P
	L-T-P-C: 2-0-2-3

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Anatomy of

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic knowledge on the structure and function of the human body.	BT 1
CO 2	Explain the relation between the different organs and circulating system.	BT 2
CO 3	Organize application of anatomical knowledge with various diseases.	BT 3
CO 4	Analyse the various experiments related to special senses and nervous system.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	General Anatomy: Introduction to Anatomy, terms and terminology. Regions of Body, Cavities and systems. Surface anatomy – Musculo- skeletal, vascular, cardiopulmonary system	11

	General Embryology. Applied anatomy	
II	Musculoskeletal system: Connective tissue & its modification, tendons, membranes, special connective tissue. Bone structure, blood supply, growth, ossification, and classification. Muscle classification, structure and functional aspect. Joints – classification, structures of joints, movements, range, limiting factors, stability, blood supply, nerve supply, dislocations and applied anatomy.	11
III	hypothalamus Structure and features of meninges Ventricles of brain, CSF circulation Development of nervous system & defects Cranial nerves – (course, distribution, functions, and palsy) Sympathetic nervous system, its parts and components Parasympathetic nervous system Applied anatomy	11
IV	Sensory system: Structure and function of, Visual system, Auditory system, Gustatory system, Olfactory system, Somato sensory system	11
TOTAL		44

Title of the Paper: Basic Anatomy Lab

Paper code: MLT242M111

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Identification and description of all anatomical structures.	8
II	The learning of Anatomy is by demonstration only through dissected parts, slides.	8
III	Demonstration of dissected parts (upper extremity, lower extremity, thoracic & abdominal viscera, face and brain).	8
IV	Demonstration of skeleton- articulated and disarticulated.	8
TOTAL		32

CREDIT DISTRIBUTION

LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
44	32	14

Experiential learning activities may include:

- Students examine the effectiveness of yoga poses as experiential learning techniques for the musculoskeletal system.
- They can learn experientially about the blood pressure measurement and learn about hypertension and hypotension.
- They can visit hospitals to get to learn about anatomy
- Brainstorming session

Texts Books:

1. Alison,G.Anne,W.(2014). Ross and Wilson Anatomy and Physiology in Health and Illness. Elsevier Health; UK, 13th edition
2. Khurana, I., Khurana, A., (2018). Textbook of anatomy and physiology, 3rd edition.
3. Shekar C N C. Manipal Manual of Medical Physiology: CBS Publication, 1st edition.
4. Singh, S.H. (2017). Principles of human physiology for allied health sciences: CBS Publishers & Distributors

Reference Book:

1. Tortora,GJ. &Derrickson. (2008). Principles of Anatomy and Physiology. Wiley, Global edition.
2. Venkatesh D. Sudhakar H.H. (2016). Basics of anatomy, physiology µbiology level 1: CBS Publishers & Distributors, 4th edition
3. YalayaswamyN.N.(2018). Human anatomy and physiology for courses in nursing and allied health sciences, 3rd edition

Level: Semester -I

Detailed Syllabus

Name of the Subject: Basic Biochemistry (Theory + Lab)		Type of Course: Major
Paper Code: MLT242M102/ MLT242M112		Course Level: 100
Total credits: 3	Scheme of Evaluation: T + P	T-P-C: 2-0-2-3

Course Objectives: The course is designed to provide a wholesome Understand the metabolism of carbohydrate nutrient molecules in physiological and pathological conditions.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Bloom's Taxonomy Level
CO 1	Recall the core knowledge of metabolism of Carbohydrates, lipids, nucleic acids and their applied aspects.	BT 1
CO 2	Explain the role, classifications, and functions of lipids, carbohydrates, and proteins.	BT 2
CO 3	Develop a wide knowledge of the nucleic acids, DNA, RNA and their applied importance.	BT 3
CO 4	Analyze the various biochemical experiments related to carbohydrates, proteins and fats etc	BT 4

DETAILED SYLLABUS:

Modules	Topics (if applicable) & Course Contents	Periods
I	CARBOHYDRATES: Definition and classification of carbohydrates Common carbohydrates (Glucose, Fructose, Starch, Glycogen, Starch) and their sources. Biological significance of Carbohydrate	11
II	PROTEINS: Definition of Proteins along with the biological significance. Amino acids and its classification Essential and Non-essential amino acids	11
III	LIPIDS: Definition and classification of lipids. Classification of Fatty Acids with examples and functions of some common lipids (Phospholipids, Glycolipids, Steroids).	11
IV	NUCLEIC ACIDS: Basic idea of the structure of DNA and RNA, Function of DNA and RNA acid-base buffers, Basic idea of acids, bases, Ph, buffer Acid base balance	11
TOTAL		44

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	To study the general laboratory safety rules. To demonstrate glasswares, apparatus and plasticwares used in laboratory.	8
II	To collect blood samples Anticoagulant vials. Code of conduct of medical laboratory personnel. To separate serum and plasma.	8
III	Preparation of different percentage solution Preparation of normal and molar solution. Hazard signs and precautions to be taken in case of acid, base,	8
IV	Demonstration of photocolorimeter Demonstration of centrifuge. Demonstration of ph meter Demostration of spectrophotometer.	8
TOTAL		32

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
44	32	14

Experiential learning activities may include:

- Preparation of model of DNA
- Creating physical models of different carbohydrate structure
- Students can create physical models or visual models or visual representations of the Krebs cycle.
- Students performed biochemistry tests in the royal diagnosticlab.
- Students visit to BBCI and GMCH for diagnostic exposure

Textbook:

1. Leininger , Principles of Biochemistry. 7th Edition, 2017.
2. Robert K. Murry, Daryl K. Granner and Victor W. Rodwell., Harper’s Biochemistry. 30th Edition, 2015
3. D. Satyanarayana and Chakrapani, Biochemistry.5th Edition, 2017.

Reference Book:

1. Robert Horton H, Laurence A Moran, Gray Scrimgeour K. Principles of Biochemistry, 4th Edition, 2006, Pearsarson Publisher. ISBN-13: 978-0321707338Conn and Stumpf, Outlines of Biochemistry, 5th Edition, 2006.

Level: Semester -I**Detailed Syllabus**

Subject: Patient care management		Course: Minor
Subject Code: MLT242N101		Course Level: 100
Total credits: 3	Scheme of Evaluation: T	L-T-P-C: 3-0-0-3

Course Objective:

The course is designed with an objective to understand basic care needed for patients, Organization of Hospitals, Management of Hospitals, importance of safety measures to be taken at the hospital and Personal Hygiene and its Maintenance.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the different organization of Hospitals, importance of personnel hygiene and its maintenance.	BT 1
CO 2	Explain how giving quality patientcare can absolutely have an effect on health outcomes, contributing to a more positive patient recovery experience.	BT 2

CO 3	Apply the knowledge of first aid and safety measures to be given during emergencies	BT 3
CO 4	Analyze how accidents can easily prevail in laboratory and the role of safety measures in preventing it.	BT 4

DETAILED SYLLABUS:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Poisoning: Definition, Causes of poisoning, Sources of Poisoning, Symptoms of poisoning, First aid & Management, Antidotes, Common drugs poisoning, Carbon monoxide poisoning, Legal hazards of medical profession: Malpractice, Civil negligence, Clinical negligence, Corporate negligence	16
II	Laboratory Investigations: Preparation of patients, Preparation of equipments, Collection of specimen of urine, stool, sputum, blood, CSF, Pericardial fluid, Peritoneal fluid, Pleural fluid, etc	16
III	Shock: Definition, Types of shock, General Features of shock, Investigations of shock, Initial management & first aid of shock, Hyperglycemia: Definition, Clinical features, Diabetes laboratory tests for diabetes, Different types of glycosuria, Ketone bodies, Glucose tolerance test. Hypoglycemia: Definition, Etiology & Clinical Features, Investigations for hypoglycemia	16
IV	Drugs: Definition, Names & classification of drugs, Different preparations of drugs, Effects of drugs, Adverse effects of drugs, Tolerance, Abuse, addiction of drugs, Different routes of drug administration, Storing of medicine, Units of standard measurement, Consumer protection Act: Act of commission, Act of omission, Act of rashness, negligence & damage, Legal liabilities of medical profession, Advantage & disadvantage of the act.	16
TOTAL		64

Text Books:

1. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states.
2. William and Wilkins, Baltimore; 1991 [1990 printing].
3. Nicki R. Colledge, Brian R. Walker, Stuart H. Ralston; Davidson's Principles and Practice of Medicine; 21st edition; London; ELBS/Churchill Livingstone; 2010.

Reference Books:

1. Hugo W.B and Russel A.D, Pharmaceutical Microbiology, 7thedn, 2004, Blackwell Scientific publications, Oxford London.
2. Prescott and Dunn., Industrial Microbiology, 8th edn, 2011, CBS Publishers & Distributors, Delhi.
3. Pelczar, Chan Kreig, Microbiology, 5thedn, 2001, Tata McGraw Hill publisher ltd

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	00	26

Experiential learning activities may include:

- Students can see how tight the spaces are between organs or how clinical issues can arise
- Students examine the effectiveness of yoga poses as experiential learning techniques for the musculoskeletal system.

Level: Semester -I**Detailed Syllabus**

Name of the Subject: Fundamentals of Lab Instrument	Type of Course: SEC-I
Subject Code: MLT242S111	Course Level: 100
Total credits: 3	Scheme of Evaluation: P
	L-T-P-C: 0-0-6-3

Objective:

The objective of this course is to provide fundamentals which equips the student with the most essential knowledge and skill pertaining to medical laboratories such as importance of laboratory services, role of medical laboratory technologist, use of laboratory wares, instruments and sterilization techniques with the understanding of various professional core areas such as Hematology, Bacteriology, Urinalysis, Parasitology, and others.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the provide fundamentals Knowledge of Instruments and equipment's	BT 1
CO 2	Explain how giving quality skill pertaining to medical laboratories such as importance of laboratory services, role of medical laboratory technologist	BT 2
CO 3	Apply the knowledge of various professional core areas such as Hematology, Bacteriology, Urinalysis, Parasitology, and others.	BT 3
CO 4	Analyze how accidents can easily prevail in laboratory and the role of safety measures in preventing it.	BT 4

Detailed Syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction to Clinical laboratory, Code of conduct of medical laboratory personnel, Role of medical lab personal. Introduction to Infection.	16
II.	Study of instruments: Water bath, incubator, hot air oven, autoclave, centrifuge, microscope, glassware and other lab equipment's.	16
III.	Preparation of different types of solutions: Percent solution, distilled water/normal saline, buffer solution. Blood collection: venipuncture, skin puncture	16
IV.	Preparation of smear: thick smear, thin smear. Methods of preparation and procedure of staining: Romanowsky stain (leishman stain, wrights stain, Giemsa stain, May-Grunwald stain), JSB Stain.	16
TOTAL		64

Text Books:

1. Fischbach, 2005. Manual of lab and diagnostic tests, Lippincott Williams Wilkins, New York.

2. Gradwohls, 2000. Clinical laboratory methods and diagnosis. (ed) Ales C. Sonnenwirth and leonard jarret, M.D.B.I., New Delhi.

Reference Book:

1. Kanai L. Mukherjee, 2007, Medical laboratory technology Vol.1.Tata McGraw Hill.
2. J Ochei and Kolhatkar, 2002. Medical laboratory science theory and practice, Tata McGraw- Hill, New Delhi.

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	64	26

Level: Semester I

Detailed Syllabus

Name of the Subject: Introduction to Indian Knowledge System – I	Type of Course: Interdisciplinary
Paper Code: IKS992I101	Course Level: 100
Total credits: 3	Scheme of Evaluation: T
	L-T-P-C: 2-1-0-3

Course Objectives

This Foundation course is designed to present an overall introduction to all the streams of IKS relevant to the UG program. It would enable students to explore the most fundamental ideas that have shaped Indian Knowledge Traditions over the centuries.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the rich heritage of Indian knowledge systems	BT 1

CO 2	Describe the contribution of Indian knowledge systems to the world	BT 2
CO 3	Demonstrate knowledge of sociocultural and ethnolinguistic diversity that constitutes the soul of Bharatvarsha	BT 2
CO 4	Apply traditional knowledge and techniques in day-to-day life	BT 3
CO 5	Distinguish knowledge traditions that originated in the Indian subcontinent	BT 3

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	<p>Introduction to Indian Knowledge Systems (IKS):</p> <ul style="list-style-type: none"> -What is the Indian Knowledge System? -Definition of Indigenous/ Traditional Knowledge -Scope, and Importance of Traditional Knowledge. <p>Ancient India- Bharat Varsha:</p> <ul style="list-style-type: none"> -People of Ancient Bharat Varsha -Our great natural heritage: The great Himalayas and the rivers. - The civilizations of the Sindhu-Ganga valley, and the Brahmaputra valley. -Our coastal plains. -Our Nature: Forests and Minerals -Ancient Indian Traditional Knowledge and Wisdom about nature and climate. 	15
II	<p>Indian Heritage of Knowledge:</p> <ul style="list-style-type: none"> -Ancient Indian Knowledge: The <i>Vedas</i> and its components-the <i>Vedangas</i> -Ancient Indian books and treaties: The <i>Sastras</i>. -The Great Indian Epics: The Ramayana and The Mahabharata, -Epics and religious treaties of ancient Assam: Introduction to Madhav Kandali's <i>Ramayan</i> and Srimanta Sankardev's <i>Dasam Skandha Bhagavat</i> of the Puranas. -Ancient Traditional Knowledge-The <i>Agamas</i> -The ancient Buddhist knowledge: <i>Tripitaka: Vinaya, Sutta</i> and <i>Abhidhamma Pitaka</i> <p>Languages and language studies in India:</p> <ul style="list-style-type: none"> -What is linguistics? -Script and Language -Alphabet of the Indian languages <i>Varnamala</i>: Origin, Evolution, and phonetic features. -Languages of India 	15

	<p>-Important texts of Indian languages: Skills <i>Siksha</i>, Expression/Pronunciation-<i>Nirukta</i>, Grammar-<i>Vyakarana</i>, Poetic rhythm-<i>Chandas</i>.</p> <p>-Paninian Grammar: A Brief Introduction</p> <p>Introduction to Fine Arts and Performing Arts of India:</p> <p>-Ancient Indian classical music and dance forms: The Science of Dramas-<i>Natyasastra</i> and the Science of Music-<i>Gandharva-Veda</i>.</p> <p>-<i>Aesthetics in Indian Art and Culture</i>.</p> <p>-Folk music and traditional dance forms of the Northeast.</p>	
III	<p>Indian Science & Technology</p> <p>-Ancient India's contribution to Mathematics- Number System. Algebra and Arithmetic, Geometry and Trigonometry.</p> <p>-Origin of Decimal system in India; nomenclature of numbers in the Vedas. Zero and Infinity. Sulba-sutras. Contribution of Brahmagupta and Sridhar Acharya to Mathematics. Important texts of Indian mathematics.</p> <ul style="list-style-type: none"> • Indian Astronomy: Planetary System. Motion of the Planets. Velocity of Light. Eclipse. Astronomy. Navagrahas. Important works in Indian Astronomy. Aryabhata and Nilakantha: Contribution to Astronomical Studies • Indian Metal Works: Mining Techniques. Types of Metals. Tools & Techniques for Metal Smelting with examples. Metalworks in pre-modern India: Special reference to NE India. 	15
IV	<p>Contribution of Ancient India to Health Sciences:</p> <p>-Traditional Indigenous systems of medicines in India:</p> <p>- <i>Ayurveda</i> and <i>Yoga</i>: Elements of <i>Ayurveda</i>: <i>Gunas</i> and <i>Doshas</i>, <i>Pancha Mahabhuta</i> and <i>Sapta-dhatu</i>.</p> <p>-Concept of disease in <i>Ayurveda</i></p> <p>-<i>Ayurvedic</i> lifestyle practices: <i>Dinacharya</i> and <i>Ritucharya</i>.</p> <p>-Important <i>Ayurvedic</i> Texts</p> <p>-Hospitals in Ancient India</p> <p>□ -<i>Ayurveda</i>: Gift of India to the modern world.</p>	15
TOTAL		60

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
60	00	30

The experiential learning sessions may include:

- Field Visits: Organizing visits to historical sites, museums, traditional craft centers, and other places relevant to Indian knowledge systems.
- Interactive Sessions: Engaging students in discussions with experts and practitioners in various fields of Indian knowledge systems to gain insights and practical knowledge.
- Online Lecture Series: Providing the students with online lectures by distinguished experts in the field of the Indian Knowledge System.
- Hands-on Activities: Providing opportunities for students to participate in activities related to traditional arts, crafts, music, dance, agriculture, etc., to understand the practical aspects of Indian knowledge systems.
- Practical Demonstrations: Conducting workshops or sessions to demonstrate traditional practices, such as yoga, Ayurveda, Vastu Shastra, etc., for the students.

Text Books:

1. Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavan RN. (2022), Introduction to Indian Knowledge System: Concepts and Applications. PHI Learning Private Ltd.
2. Mukul Chandra Bora, Foundations of Bharatiya Knowledge System. Khanna Book Publishing

Reference Book:

1. Baladev Upadhyaya, *Sanskṛta Śāstrom ka Itihās*, Chowkhambha, Varanasi, 2010.
2. D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., *A Concise History of Science in India*, 2nd Ed., Universities Press, Hyderabad, 2010.
3. Astāngahrdaya, Vol. I, *Sūtrasthāna and Śarīrasthāna*, Translated by K. R. Srikantha Murthy, Vol. I, Krishnadas Academy, Varanasi, 1991.
4. Dharampal, *The Beautiful Tree: Indian Indigenous Education in the Eighteenth Century*, Dharampal Classics Series, Rashtrathana Sahitya, Bengaluru, 2021.
5. J. K. Bajaj and M. D. Srinivas, *Indian Economy, and Polity in Eighteenth-century Chengalpattu*, in J. K. Bajaj ed., Indian Economy and Polity, Centre for Policy Studies, Chennai, 1995, pp. 63-84.

Level: Semester I

Detailed Syllabus

Name of the Subject: Introduction to Effective Communication	Type of Course: AEC
Paper Code: CEN982A101	Course level: 100
Total credits: 1	Scheme of Evaluation: T L-T-P-C: 1-0-0-1

Course Objectives

To understand the four major aspects of communication by closely examining the processes and figuring the most effective ways to communicate with interactive activities.

Course Outcomes:

CO	Course Outcome	Blooms
-----------	-----------------------	---------------

Level		Taxonomy Level
CO 1	List the elements and processes that make for successful communication and recognise everyday activities that deserve closer attention in order to improve communication skills	BT 1
CO 2	Contrast situations that create barriers to effective communication and relate them to methods that are consciously devised to overcome such hindrance	BT 2
CO 3	Apply language, gestures, and para-language effectively to avoid miscommunication and articulate one's thoughts and build arguments more effectively	BT 3

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction to Effective Communication <ul style="list-style-type: none"> • Listening Skills <ul style="list-style-type: none"> - The Art of Listening - Factors that affect Listening - Characteristics of Effective Listening • Guidelines for improving Listening skills 	5
II	<ul style="list-style-type: none"> • Speaking Skills <ul style="list-style-type: none"> - The Art of Speaking - Styles of Speaking - Guidelines for improving Speaking skills - Oral Communication: importance, guidelines, and 5 barriers 	5
III	<ul style="list-style-type: none"> • Reading Skills <ul style="list-style-type: none"> - The Art of Reading - Styles of Reading: skimming, surveying, scanning • Guidelines for developing Reading skills 	5
IV	<ul style="list-style-type: none"> • Writing Skills <ul style="list-style-type: none"> - The Art of Writing - Purpose and Clarity in Writing - Principles of Effective Writing 	5
TOTAL		16

Text Books:

1. Rizvi, M. Ashraf. (2017). *Effective Technical Communication*. McGraw-Hill.

Reference Books:

1. Chaturvedi, P. D. and Chaturvedi, Mukesh. (2014). *Business Communication*. Pearson.

2. Raman, Meenakshi and Sharma, Sangeeta. (2011). Technical Communication: Principles and Practice (2nd Edition): Oxford University Press.

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
15 hrs	-	10 hours - Movie/Documentary /Podcasts screening - Peer teaching

Level: Semester I

Detailed Syllabus

Name of the Subject: Behavioural Sciences -1	Type of Course: AEC
Paper Code: BHS982A102	Course level: 100
Total credits: 1	Scheme of Evaluation: T L-T-P-C: 1-0-0-1

Course Outcomes:

CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Understand self & process of self exploration	BT 1
CO 2	Learn about strategies for development of a healthy self esteem	BT 2
CO 3	Apply the concepts to build emotional competencies.	BT 3

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction to Behavioral Science Definition and need of Behavioral Science, Self: Definition components, Importance of knowing self, Identity Crisis, Gender and	4

	Identity, Peer Pressure, Self image: Self Esteem, Johari Window ,Erikson's model.	
II	Foundations of individual behavior Personality- structure, determinants, types of personalities. Perception: Attribution, Errors in perception. Learning- Theories of learning: Classical, Operant and Social.	4
III	Behaviour and communication. Defining Communication, types of communication, barriers to communication, ways to overcome barriers to Communication, Importance of Non-Verbal Communication/Kinesics, Understanding Kinesics, Relation between behaviour and communication.	4
IV	Time and Stress Management Time management: Introduction-the 80:20, sense of time management, Secrets of time management, Effective scheduling. Stress management: effects of stress, kinds of stress-sources of stress, Coping Mechanisms. Relation between Time and Stress.	4
TOTAL		16

Text books

- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management; Pfeiffer & Company
- Blair J. Kolasa, Introduction to Behavioural Science for Business, John Wiley & Sons Inc
- K.Alex, Soft skills; S.Chand.

SYLLABUS (2nd SEMESTER)

Level: Semester -II

Detailed Syllabus

Name of the Subject: Basic Physiology (Theory +Lab)	Type of Course: Major
Paper Code: MLT242M201/ MLT242M211	Course Level: 100
Total credits: 3	Scheme of Evaluation: T+P
	L-T-P-C: 2-0-2-3

Course Objectives

The objective of the course is to introduce students acquire knowledge of the normal physiology of various human body systems and understand the alterations in physiology in diseases.

Course Outcomes

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the function of the cell, tissue, and organ systems.	BT 1
CO 2	Understand the importance of body immunity, blood coagulation, blood grouping etc.	BT 2
CO 3	Apply the acquainted knowledge about the digestive system and its different role and actions.	BT 3
CO 4	Distinguish the various experiments related to special senses and nervous system.	BT 4

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	General Physiology- Cell: morphology, Structure and function of cell organelles, Structure of cell membrane, Transport across cell membrane, Intercellular communication, Homeostasis	11

II	<p>Blood- Introduction-composition & function of blood, W.B.C., R.B.C., Platelets formation & functions, Immunity, Plasma: composition, formation & functions, Plasma Proteins: -types & functions, Blood Groups- types, significance, determination Hemoglobin, Haemostasis, Lymph-composition, formation, circulation & functions</p> <p>Cardiovascular system- Conducting system-components, impulse conduction, Heart valves, Cardiac cycle-definition,</p>	11
III	<p>phases of cardiac cycle, Cardiac output- definition, normal value, determinants. Stroke volume and its regulation, Heart rate and its regulation, Arterial pulse, Blood pressure-definition, normal values, factors affecting blood pressure, Shock-definition, classification, causes and features, Basic idea of ECG, Cardiovascular changes during exercise</p>	11
IV	<p>Nerve Muscle Physiology- Muscles- classification, structure, properties, Excitation contraction coupling, Motor unit, EMG, factors affecting muscle tension, Muscle tone, fatigue, exercise, Nerve –structure and function of neurons, classification, properties, Resting membrane potential & Action potential their ionic basis, All or None phenomenon, Neuromuscular transmission, Ionic basis of nerve conduction, Concept of nerve injury & Wallerian degeneration, Synapses, Electrical events in postsynaptic neurons, Inhibition & facilitation at synapses, Chemical transmission of synaptic activity, neurotransmitters.</p>	11
TOTAL		44

Title of the Paper: Basic Physiology Lab

Paper code: MLT242M211

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Elicitation of Reflexes & jerks. Identification of blood cells by study of peripheral blood smear. Introduction to	8

	hemocytometry.	
II	Determination of blood group. Determination of erythrocyte sedimentation rate (ESR). Recording of blood pressure. Special senses .	8
III	Enumeration of total red blood corpuscles (RBC) count Determination of bleeding time Determination of clotting time Estimation of hemoglobin content	8
IV	Enumeration of white blood cell (WBC) count Structure and functions of eye, ear, nose and tongue and their Determination of heart rate and pulse rate disorders	8
TOTAL		32

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
44 hrs	32 hrs	14 hrs

Experiential learning activities may include:

- The students are acquainted with normal bodily functions(homeostasis) and learn the capacity to distinguish what is normal state and diseased state.
- They can learn experientially about the blood pressure measurement and learn about hypertension and hypotension.
- They can have experiential learning as regards ABO and Rh blood group types and their disorders as well as hemoglobinopathies.
- Experiential learning on health camp conduction and detection of disorders as well as hands on training.
- They can visit hospitals to get to learn about hospital setup and laboratory setup and

function specially blood bank.

Texts Books:

1. Arthur, Guyton, Textbook of Medical Physiology, Mosby. 3rd Edition
2. Singh, S.H. (2017). Principles of human physiology for allied health sciences: CBS Publishers & Distributors, Latest Edition
3. Anand & Manchanda, Textbook of Physiology, Tata McGrawHill. 5th Edition
4. Sembulingam, K., Human Physiology- Vol. 1 & 2, Medical Allied, 7th Edition.

Reference Books:

1. Chaudhari, S.K, Concise Medical Physiology, New Central Agency, Calcutta, 4th Edition
2. Tortora & Grabowski, Harper Collins, Principles of Anatomy and Physiology, Global Edition

Level: Semester -II

Detailed Syllabus

Name of the Subject: Basic Microbiology (Theory + Lab)	Type of course: Major
Paper code: MLT242M202/ MLT242M212	Course Level: 100
Total credits: 3	Scheme of Evaluation: T+P
	L-T-P-C: 2-0-2-3

Course Objectives:

This course has been formulated to impart comprehensive knowledge on Virology, Bacteriology, Parasitology and Mycology. To introduce the nutrition requirements and growth factor of the microbes. The students will learn to identify and classify fungi and parasites, as well as correlate their presence with disease states.

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the microorganisms name and relate their growth and nutrition factors.	BT 1

CO 2	Classify the different media used for growth and nourishment of microbes	BT 2
CO 3	Apply a basic technique of Microscopes and its importance.	BT 3
CO 4	Analyze the morphology, pathogenesis and laboratory diagnosis of the microorganisms.	BT 4

DETAILED SYLLABUS

Modules	Course Content	Periods
I.	Introduction to Microbiology: Microscopy, Bright-field Microscopy, Dark field Microscopy, Phase contrast Microscopy, Fluorescence Microscopy, Electron Microscopy Transmission electron Microscopy, Scanning electron Microscopy Stains in microbiology: Preparation of smear, simple staining, classification of stains: Gram staining, Acid fast staining, Negative staining	11
II.	Shapes and structure of bacteria: Bacterial cell- structure and function, capsule, spores, flagella, Virulence factor of Bacteria, Operation and Principles of Incubator, Autoclave, Hot air oven, Inspissator, Distillation plant.	11
III.	Antisepsis, Autoclave, Dry heat Sterilisation Moist heat Sterilisation	11
IV	Bacteriological medias: -Simple Media, Differential Media, Special; media, Enrichment media Bacterial growth curve	11
TOTAL		44

Title of the Paper: BASIC MICROBIOLOGY Lab

Paper code: MLT242M212

Detailed Syllabus

Modules	Topics (if applicable) & Course Contents	Periods
----------------	---	----------------

I.	Care and operation of Microscopes viz. Light, Dark ground, Phase contrast, Inverted, Fluorescent microscopes. Collection of specimens for Microbiological investigations such as blood, urine, throat swab, rectal swab, stool, pus, OT specimens	10
II.	Special tests – Bile solubility, chick cell agglutination, sheep cell haemolysis, niacin and catalase tests for mycobacterium, satellitism, CAMP test, catalase test and slide agglutination tests, and other as applicable for identification of bacteria upto species level	10
III.	Preparation of swabs/sterile tubes & bottles. Preparation of smear. Staining.: Gram & Ziehl -Neelsen staining. Identification of Culture media. Identification of instruments. Identification of common microbes.	10
IV	Performance of antimicrobial susceptibility testing by Kirby-Bauer disk diffusion method; estimation of Minimum inhibitory/Bactericidal concentrations by tube/plate dilution methods. Tests for drug susceptibility of Mycobacterium tuberculosis Testing of disinfectants- Phenol coefficient and ‘in use’ tests. Quality control of media reagents etc. and validation of sterilization procedures. Aseptic practices in laboratory and safety precautions. Disposal of contaminated material like cultures	10
TOTAL		40

LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
44 hrs	40 hrs	6 hrs

Experiential learning activities may include:

- The students are acquainted with normal bodily functions(homeostasis) and learn the capacity to distinguish between a normal state and a diseased state.
- They can learn experientially about microorganism.
- Experiential learning on health camp conduction and detection of disorders as well as hands-on training.
- They can visit hospitals to get to learn about hospital setup and laboratory setup and function specially microbiology lab.

Text Books:

1. Pepler J H, Microbial Technology, 2ndedn, 1979, Academic press.
2. Ananthnarayan and Panikar's Text Book of Microbiology, 10thedn, 2017, Orient-Longman, Chennai
3. Sastry SA, Bhat S, Essentials of medical microbiology, 2ndedn, 2018, CBS publisher and distributors.
3. Edward Alcamo, Fundamentals of Microbiology, 4thedn, 2004, Benjamin-cummings Pub. Co. Ltd..

Reference Books:

1. Harvey AR, Lippincott's Illustrated Reviews Microbiology, 3rdedn, 2012, wolter and klower publications.
2. Mims R, Medical microbiology, 1stedn, 2020, Mosby publisher.
3. Prescott and Dunn., Industrial Microbiology, 8th edn, 2011, CBS Publishers & Distributors, Delhi.

Level: Semester -II**Detailed Syllabus**

Subject: Biomedical Waste management	Type of course: Minor	
Code: MLT242N201	Level: 100	
Total Credit: 3	Scheme of Evaluation: T	L-T-P-C: 3-0-0-3

Course Objectives:

The course is with the objective of giving the students wholesome practical knowledge on biomedical waste management.

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the Bio-medical waste, Concepts and Perceptions Waste Generation, Segregation Disposal	BT 1
CO 2	Classify the different Policies and Perspectives of BMW Management	BT 2

CO 3	Apply a Basic Policies and Perspectives of BMW Management	BT 3
CO 4	Analyse the Criteria for selecting appropriate Medical Waste Technologies	BT 4

Course outcomes:

Modules	Course Content	Periods
I	Bio-medical waste – Concepts and Perceptions Waste Generation Segregation Disposal	16
II	Planning and Objectives of BMW Management Survey Policies and Perspectives of BMW Management	16
III	Record Keeping Management of Bio-medical Waste Technologies for Treatment for BMW Criteria for selecting appropriate Medical Waste Technologies	16
IV	Training, Occupational Safety and Health Issues Legal Aspects and Environment Concern Implementation of Action Plan Approaches to Common Regional facility	16
TOTAL		64

Reference Books:

1. The Book of Hospital Waste Management: Dr. D.B. Acharya & Dr. Meeta Singh (Minerva Press, New Delhi)

Text Books:

1. Hospital Waste Management & its Monitoring: Madhuri Sharma (Jaypee Brothers, Medical Publishers (P) Ltd. New Delhi)

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64 hrs	00	26 hrs

Experiential learning activities may include:

- They can learn about BMW Management

- They can visit hospitals to get to learn about hospital setup and laboratory setup and function.

Level: Semester -II

Detailed Syllabus

Subject: Clinical Pathology (Practical)	Type of course: SEC-II
Subject Code: MLT242S211	Course Level: 100
Total credits: 3	Scheme of Evaluation:P
	L-T-P-C: 0-0-6-3

Course Objectives:

The course with an objective to give the students a wholesome practical knowledge on collecting different biological specimen and its role in analyzing different pathological disorders, on performing different biochemical and microscopic examination of urine and the different methods to perform ABO blood grouping.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Name the biological specimen commonly collected in clinical laboratory.	BT 1
CO 2	Explain the clinical importance of 24 hours urine examination for proteins.	BT 2
CO 3	Apply the knowledge of the principle of blood grouping and perform both forward and reverse grouping.	BT 3
CO 4	Analyze the physical and microscopic examination of the various biological specimen	BT 4

DETAILED SYLLABUS

Modul es	Course Content	Periods
-----------------	-----------------------	----------------

	CLINICAL PATHOLOGY	
I	Urine collection for Routine examination Midstream Urine Collection 24 hrs. Urine examination for proteins. Urine R/E- Physical Examination Biochemical Examination Microscopic Examination in detail.	16
II	Peripheral Blood examination -Physical, Chemical, Cell count – DLC/TLC, Cerebrospinal Fluid (CSF) examination: Physical, Chemical, Cell cou DLC/TLC	16
III	Sputum analysis: Physical Examination, Chemical examination, Microscopy examination. Acid-Fast Bacilli (AFB) Staining in details Stool analysis in detail.	16
IV	Preparation of Blood cells for ABO grouping ,Preparation of Serum Cells for reverse grouping, Blood grouping Forward grouping - Moist Chamber Slide method and tube method Reverse Grouping – Moist Chamber Slide method and tube metho Cross matching, Donor Screening	16
TOTAL		64

Suggested Books:

1. Textbook of pathology, Harsh mohan, 8th edition, Jaypee publishers
2. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
3. Textbook of Medical laboratory Technology, RamnikSood, Jaypee publishers

References:

1. Dacie and lewis practical Haematology, Barbara J Bain, Imedla Bates, Mike A Laffan, 12th edition, Elsevier publications
2. Manual of Medical Laboratory Technology, K.N.Sulochana and S. Ramakrishnan, Jaypee publishers

CREDIT DISTRIBUTION

LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	64	26

Experiential learning activities may include:

- The students know about the specimen collection in the clinical laboratory.
- They can have experiential learning as regards ABO and Rh blood group types and their disorders as well as hemoglobinopathies.
- Experiential learning on health camp conduction and detection of disorders as well as hands on training.

Level: Semester -II

Detailed Syllabus

Name of the Subject: Introduction to Indian Knowledge System – II	Type of Course: Interdisciplinary
Paper Code: IKS992I201	Course Level: 100
Total credits: 3	Scheme of Evaluation: T
	L-T-P-C: 2-1-0-3

Course Objectives

This Foundation course is designed to present an overall introduction to all the streams of IKS relevant to the UG program. It would enable students to explore the most fundamental ideas that have shaped Indian Knowledge Traditions over the centuries.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall traditional Indian knowledge traditions constituting Indian culture	BT 1
CO 2	Summarize differences between classical literature in Sanskrit and other Indian languages	BT 2
CO 3	Compare knowledge traditions originating in NE India	BT 2

CO 4	Appreciate the contribution of Indian Knowledge Systems to the world	BT 3
-------------	---	-------------

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	<p>Indian Classical Literature Indian Classical Literature: A Brief Introduction. Ancient Indian Spritual Poetics-<i>Kavya</i>: Contribution of Kalidasa</p> <p>Diversity and Indian Culture: - Diversity and Indian Culture -Indigenous Faith and Religion -Preservation of culture and indigenous knowledge</p> <p>The Purpose of Knowledge - Understanding Self-Awareness and Spirituality. -Indian concept and purpose of Knowledge and Education - Understanding Spirituality and Materialism: <i>Para</i> and <i>Apara Vidya</i></p>	15
II	<p>Methodology of Indian Knowledge System: - <i>Shruti</i> and <i>Smriti</i> traditions. -Intoduction to <i>Shastras</i>. -Manuscriptology: The art and science of documenting knowledge. - Repositories of ancient manuscripts with special reference to the Northeast India.</p> <p>Indian Architecture and Town Planning: - Introduction ancient Indian architecture. - <i>Sthapatya-Veda</i>: An Introduction - Indigenous tools & techniques for town planning & Temple Architecture. Lothal, Mohan Jo Daro. - Temple Art: Lepakshi Temple, Jagannath Puri Temple, Konark Sun Temple. - Vernacular architecture of Assam: Special reference to Brahmaputra Valley</p>	15
III	<p>Indian Agriculture: - Agriculture: Significance in Human Civilization. - Sustainable Agriculture. - Historical significance of agriculture and sustainable farming in India. - Step Cultivation of India: Special reference to Northeast India. - Wet rice cultivation of Assam.</p> <p>Indian Textiles: What is Textile?</p> <p>- Tradition of cotton and silk textiles in India. - The historical contribution of textile and weaving to the Indian economy.</p>	15

	- Varieties of textiles and dyes developed in different regions of India with special reference to Northeast India	
IV	<p>Indian Polity and Economy:</p> <ul style="list-style-type: none"> - Understanding Kingdom and Chiefdom - Role of a king - The Indian idea of a well-organized polity and flourishing economy. - The <i>Chakravarti</i> System: Administrative System of Ancient Bharatvarsha. - Village administrative system: Northeast India. - <i>Arthashastra</i>: Brief synopsis <p>The outreach of Indian Knowledge System across Geographical Boundaries</p> <ul style="list-style-type: none"> - Indian Languages. - Scripts. - Linguistics. - Ayurveda. - Yoga and Meditation. - Textile - Decimal value place system-based arithmetic, Algebra and Astronomy 	15
TOTAL		60

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
60	00	30

The experiential learning sessions may include:

- Field Visits: Organizing visits to historical sites, museums, traditional craft centers, and other places relevant to Indian knowledge systems.
- Interactive Sessions: Engaging students in discussions with experts and practitioners in various fields of Indian knowledge systems to gain insights and practical knowledge.
- Online Lecture Series: Providing the students with online lectures by distinguished experts in the field of the Indian Knowledge System.
- Hands-on Activities: Providing opportunities for students to participate in activities related to traditional arts, crafts, music, dance, agriculture, etc., to understand the practical aspects of Indian knowledge systems.
- Practical Demonstrations: Conducting workshops or sessions to demonstrate traditional practices, such as yoga, Ayurveda, Vastu Shastra, etc., for the students.

Text Books:

1. Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavan RN. (2022), Introduction to Indian Knowledge System: Concepts and Applications. PHI Learning Private Ltd.
2. Mukul Chandra Bora, Foundations of Bharatiya Knowledge System. Khanna Book Publishing

Reference Book:

1. Baladev Upadhyaya, *Samskrta Śāstrom ka Itihās*, Chowkhambha, Varanasi, 2010.
2. D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., *A Concise History of Science in India*, 2nd Ed., Universities Press, Hyderabad, 2010.
3. Astāngahrdaya, Vol. I, *Sūtrasthāna and Śarīrasthāna*, Translated by K. R. Srikantha Murthy, Vol. I, Krishnadas Academy, Varanasi, 1991.
4. Dharampal, *The Beautiful Tree: Indian Indigenous Education in the Eighteenth Century*, Dharampal Classics Series, Rashtrarthana Sahitya, Bengaluru, 2021.
5. J. K. Bajaj and M. D. Srinivas, *Indian Economy, and Polity in Eighteenth-century Chengalpattu*, in J. K. Bajaj ed., *Indian Economy and Polity*, Centre for Policy Studies, Chennai, 1995, pp. 63-84.

Level: Semester II

Detailed Syllabus

Name of the Subject: Approaches to Verbal and Non-Verbal Communication	Type of Course: AEC
Paper Code: CEN982A201	Course level: 100
Total credits: 1	Scheme of Evaluation: T
	L-T-P-C: 1-0-0-1

Course Objectives

To introduce the students to the various forms of technical communication and enhance their knowledge in the application of both verbal and non-verbal skills in communicative processes.

Course Outcomes:

SI No	Course Outcome	Blooms Taxonomy Level
CO 1	List the different types of technical communication, their characteristics, their advantages and disadvantages.	BT 1
CO 2	Explain the barriers to communication and ways to overcome them.	BT 2
CO 3	Identify the means to enhance conversation skills.	BT 3
CO 4	Determine the different types of non-verbal communication and their significance.	BT 4

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Technology Enabled Communication Communicating about technical or specialized topics, Different forms of technology-enabled communication tools used in organisations Telephone, Teleconferencing, Fax, Email, Instant messaging , Blog, podcast, Videos, videoconferencing, social media	4
II	Communication Barriers Types of barriers: Semantic, Psychological, Organisational, Cultural, Physical, and Physiological. - Methods to overcome barriers to communication.	4
III	Conversation skills/Verbal Communication Conversation – Types of Conversation, Strategies for Effectiveness, Conversation Practice, Persuasive Functions in Conversation, Telephonic Conversation and Etiquette Dialogue Writing, Conversation Control.	4
IV	Non-verbal Communication Introduction; Body language- Personal Appearance, Postures, Gestures, Eye Contact, Facial expressions Paralinguistic Features-Rate, Pause, Volume, Pitch/Intonation/ Voice/ modulation Proxemics , Haptics, Artifactics, Chronemics	4
TOTAL		16

Text Books:

1. Rizvi, M. Ashraf. (2017). Effective Technical Communication. McGraw-Hill.

Reference Books :

1. Chaturvedi, P. D. and Chaturvedi, Mukesh. (2014). Business Communication.Pearson.
2. Raman, Meenakshi and Sharma, Sangeeta. (2011). Technical Communication: Principles and Practice (2nd Edition): Oxford University Press.

Level: Semester II

Detailed Syllabus

Name of the Subject: Behavioural Sciences -II	Type of Course: AEC	
Paper Code: BHS982A202	Course level: 100	
Total credits: 1	Scheme of Evaluation: T	L-T-P-C: 1-0-0-1

confronted with different situations that are common in modern organizations.

Course Outcomes:

CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Develop an elementary level of understanding of culture and its implications on personality of people	BT 1
CO 2	Understand the concept of leadership spirit and to know its impact on performance of employees	BT 2
CO 3	Understand and apply the concept of Motivation in real life	BT 3

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I	Culture and Personality Culture: Definition, Effect, relation with Personality, Cultural Iceberg, Overview of Hofstede's Framework, Discussion of the four dimensions of Hofstede's Framework.	4
II	Attitudes and Values Attitude's definition: changing our own attitudes, Process of cognitive dissonance Types of Values, Value conflicts, Merging personal and Organisational values	4
III	Motivation Definition of motivation with example, Theories of Motivation (Maslow, McClelland's theory & Theory X and Y)	4
IV	Leadership Definition of leadership, Leadership continuum, types of leadership, Importance of Leadership, New age leaderships: Transformational & transactional Leadership, Leaders as role models.	4
TOTAL		16

Text books

- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management; Pfeiffer & Company
- Blair J. Kolasa, Introduction to Behavioural Science for Business, John Wiley & Sons Inc
- Organizational Behaviour by Kavita Singh (Vikas publishers, 3rd Edition).

SYLLABUS (3rd SEMESTER)

Semester -III
Detailed Syllabus

Name of the Subject: Immunology and Virology (Theory +Lab)	Type of Course: Major
Paper Code: MLT242M301/ MLT242M311	Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding immune system and different types of viruses affecting human.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic knowledge on immunity and explain the immunological process at molecular and cellular level.	BT 1
CO 2	Explain the relation between the different antigens and antibodies and its role in providing immunity.	BT 2
CO 3	Apply the knowledge of virus to deal with various diseases.	BT 3
CO 4	Analyse the various impact of viruses on public health and their different diagnosis methods.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Immunology: Historical background, general concepts of the immune system, innate and adaptive immunity; active and passive immunity; primary and secondary immune response, Cell and organs of immune system, Phagocytosis	16
II	Antigens and Antibodies: Properties, foreignness, molecular size, heterogeneity, B and T cell epitopes; T dependent and T independent antigens Antibodies: Historical perspective of antibody structure; structure,	16

	function, and properties of the antibodies; different classes, subclasses and biological activities of antibodies; concepts of antibody diversity, isotype, allotype,	
III	Introduction of hybridoma technology, monoclonal antibodies, polyclonal antibody. Immunological disorders: primary and secondary immunodeficiency, SCID. Interleukins, MHC-I, MHC-II and other types.	16
IV	VIROLOGY – General characters of viruses - Classification of viruses - Lab diagnosis of viral infections - Cultivation of viruses - Bacteriophages. -	16
TOTAL		64

Title of the Paper: Immunology and virology (Lab)

Paper code: MLT242M311

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Diagnostic tests by kit method: WIDAL, VDRL, RPR, ASO, CRP,	9
II	Diagnostic tests by kit method: TPHA, HCG, HIV tridot, HbSAg	9
III	Quantitative estimation HIV, HbSAg by ELISA method .	9
IV	Demonstration of RIA staining	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can make a chart explaining different types of ELISA methods.
- Students can have exposure to labs and identify different microorganisms in microscope.
- They can visit hospitals to get to learn about microbiology

- Students making a model or chart explaining on HIV virus and its impact on our society

Texts:

1. Textbook of Microbiology, Ananthanarayann, Paniker, Arti Kapil, 9th edition, universities press
2. Laboratory immunology & Serology – Neville J. Bryant.
3. C.P. Baveja, Textbook of microbiology, 6th edition, Arya Publications

Reference Book:

1. TEXTBOOK OF IMMUNOLOGY by Dr. Ajoy Paul
2. Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication
3. Textbook of Medical Virology By Bajjayantimala Mishra

Level: Semester -III

Detailed Syllabus

Name of the Subject: Intermediate Biochemistry (Theory +Lab)	Type of Course: Major
Paper Code: MLT242M302/ MLT242M312	Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding biochemistry related to metabolisms and different enzymes.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic knowledge on enzymes, its classification and their mode of action.	BT 1
CO 2	Explain the relation between the different types of metabolic pathway and its relation to the other.	BT 2
CO 3	Apply the knowledge of the key metabolic pathway involved in energy production, storage and utilization in living organisms.	BT 3
CO 4	Analyse the biological charts to understand the metabolic pathways of protein, carbohydrates and fats.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Metabolism of carbohydrates: Glycogenesis, Glycogenolysis, Clinical orientation of glycogen, Glycolysis, Citric acid cycle, energetic of citric acid cycle, Glyconeogenesis, Regulation of glucose metabolism, Metabolism of Fructose, Metabolism of Galactose, Regulation of blood glucose concentration.	16
II	Metabolism of Proteins: General pathway of protein metabolism, Nitrogen metabolism, catabolism of proteins - Transamination, Oxidative Deamination, transdeamination. Synthesis of urea, metabolism of individual amino acids overview, Structural orientation of protein, Protein synthesis: Translation, Transcription	16
III	Metabolism of Lipids Role of liver in fat metabolism, B Oxidation of fatty acid, Biosynthesis of lipids, Prostaglandin, Cholesterol metabolism, formation of bile acids, plasma lipoproteins,	16
IV	Integration of metabolic pathways of carbohydrate, proteins, and fats. Formation of bile pigments, catabolism of heme. Enzymes: Definition, classification, co-enzyme, iso-enzyme, mechanism of action, factors affecting enzyme activity.	16
TOTAL		64

Title of the Paper: Intermediate Biochemistry (Lab)

Paper code: MLT242M312

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Liver function tests – Total Bilirubin, direct and Indirect Bilirubin, Urinary Bile salt, Urinary Bile pigments,	9
II	Urinary Urobilinogen, Total Protein, Urine Examination R/E Protein Estimation.	9

III	Renal Function Test – Estimation of urea, Uric acid and Creatinine, Albumin, SGOT, SGPT.	9
IV	Gastric Function Test – Examination of resting Content Quality control in Biochemistry laboratory.	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can make model of different metabolic pathway.
- Students can visit hospitals and have exposure to biochemistry labs
- With the help of chart they can explain the functions of different enzymes.

Textbook:

1. Leininger, Principles of Biochemistry. 7th Edition, 2017.
2. Robert K. Murray, Daryl K. Granner and Victor W. Rodwell., Harper's Biochemistry. 30th Edition, 2015
3. D. Satyanarayana and Chakrapani, Biochemistry. 5th Edition, 2017.

Reference Book:

1. Robert Horton H, Laurence A Moran, Gray Scrimgeour K. Principles of Biochemistry, 4th Edition, 2006, Pearsarson Publisher. ISBN-13: 978-0321707338 Conn and Stumpf, Outlines of Biochemistry, 5th Edition, 2006.

Semester -III
Detailed Syllabus

Subject: Medical Care and Patient Services	Course: Major
Subject Code: MLT242M303	Course Level: 200
Total credits: 4	Scheme of Evaluation: T
	L-T-P-C: 4-0-0-4

Course Objective:

The course is designed with an objective to understand basic care needed for patients, Organization of Hospitals, Management of Hospitals, importance of safety measures to be taken at the hospital and Personal Hygiene and its Maintenance.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the different organization of Hospitals, importance of personnel hygiene and its maintenance.	BT 1
CO 2	Explain how giving quality patientcare can absolutely have an effect on health outcomes, contributing to a more positive patient recovery experience.	BT 2
CO 3	Apply the knowledge of first aid and safety measures to be given during emergencies	BT 3
CO 4	Analyze how accidents can easily prevail in laboratory and the role of safety measures in preventing it.	BT 4

DETAILED SYLLABUS:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Poisoning: Definition, Causes of poisoning, Sources of Poisoning, Symptoms of poisoning, First aid & Management, Antidotes, Common drugs poisoning, Carbon monoxide poisoning, Legal hazards of medical profession: Malpractice, Civil negligence, Clinical negligence, Corporate negligence	16

II	Laboratory Investigations: Preparation of patients, Preparation of equipments, Collection of specimen of urine, stool, sputum, blood, CSF, Pericardial fluid, Peritoneal fluid, Pleural fluid, etc	16
III	Shock: Definition, Types of shock, General Features of shock, Investigations of shock, Initial management & first aid of shock, Hyperglycemia: Definition, Clinical features, Diabetes laboratory tests for diabetes, Different types of glycosuria, Ketone bodies, Glucose tolerance test. Hypoglycemia: Definition, Etiology & Clinical Features, Investigations for hypoglycemia	16
IV	Drugs: Definition, Names & classification of drugs, Different preparations of drugs, Effects of drugs, Adverse effects of drugs, Tolerance, Abuse, addiction of drugs, Different routes of drug administration, Storing of medicine, Units of standard measurement, Consumer protection Act: Act of commission, Act of omission, Act of rashness, negligence & damage, Legal liabilities of medical profession, Advantage & disadvantage of the act.	16
TOTAL		64

Text Books:

4. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states.
5. William and Wilkins, Baltimore;1991 [1990 printing].
6. Nicki R. Colledge, Brian R. Walker, Stuart H. Ralston; Davidson's Principles and Practice of Medicine; 21st edition; London; ELBS/Churchill Livingstone; 2010.

Reference Books:

4. Hugo W.B and Russel A.D, Pharmaceutical Microbiology, 7thedn, 2004, Blackwell Scientific publications, Oxford London.
5. Prescott and Dunn., Industrial Microbiology, 8th edn, 2011, CBS Publishers & Distributors, Delhi.
6. Pelczar, Chan Kreig, Microbiology, 5thedn, 2001, Tata McGraw Hill publisher ltd

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	00	26

Experiential learning activities may include:

- Students can see how tight the spaces are between organs or how clinical issues can arise
- Students examine the effectiveness of yoga poses as experiential learning techniques for the musculoskeletal system.

Semester -III
Detailed Syllabus

Name of the Subject: Fundamental of blood banking	Type of Course: SEC
Paper Code: MLT242S311	Course Level: 200
Total credits: 3	Scheme of Evaluation: P
	L-T-P-C: 0-0-6-3

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding blood banking.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic knowledge on blood banking understanding its history and types of blood grouping.	BT 1
CO 2	Explain about the blood grouping and different types of cross matching.	BT 2
CO 3	Apply the knowledge of blood banking enabling them the criteria for donor selection and care.	BT 3
CO 4	Analyse the various blood components and the QC used in blood banking.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
----------------	---	----------------

I.	History of blood group ABO blood grouping and Other Blood grouping system Donor selection & phlebotomy, preservation and storage of blood. Importance types and principle of blood grouping systems methods.	16
II	Blood grouping- forward and reverse grouping. Preparation of pooled ABO cells. Cross matching grading of reactions. Rh typing slide and tube method, DU testing Coombs test direct and indirect	16
III	Compatibility testing and emergency crossmatching Donor selection, post donation care, adverse effect of blood transfusion Testing for transfusion transmitted diseases	16
IV	Blood components preparation and their uses- PRBC, FFP, Platelet concentrate, cryoprecipitate. Quality control – methods, reagents, tests methods, products.	16
TOTAL		64

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	64	26

Experiential learning activities may include:

- Students can draw the chart showing blood components separation
- Students can make a chart explaining the different types of blood group system.

Text Books:

1. Textbook of pathology, Harsh mohan, 8th edition, Jaypee publishers
2. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
3. Textbook of Medical laboratory Technology , RamnikSood, Jaypee publishers

References:

1. Dacie and lewis practical Haematology, Barbara J Bain, Imedla Bates, Mike A Laffan,12th edition, Elsevier publications
2. Manual of Medical Laboratory Technology, K.N.Sulochana and S. Ramakrishnan, Jaypee publishers

Level: Semester -III

Detailed Syllabus

Name of the Subject: Fundamentals of MLT	Type of Course: Interdisciplinary	
Paper Code: MLT242I301	Course Level: 200	
Total credits: 3	Scheme of Evaluation: T	L-T-P-C: 3-0-0-3

Course Objectives:

The course is with the objective of giving the students wholesome knowledge on Fundamentals of MLT.

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic principles, roles, code and conduct of Medical Laboratory Technology.	BT 1
CO 2	Illustrate the different instruments used in the laboratory, with its uses, care and maintenance.	BT 2
CO 3	Apply the basic knowledge in principles, uses, care and maintenance of different types of microscope.	BT 3
CO 4	Analyse the different types of specimen in laboratory and preparation of different types of solutions.	BT 4

Course outcomes:

Modules	Course Content	Periods
I	Basic laboratory principles Code of conduct of medical laboratory personnel. Organization of clinical laboratory and role of medical laboratory technician Safety measures.	16
II	Common glasswares in clinical laboratory. Cleaning, care and maintenance of glasswares. Calibration of pipettes and other volumetric apparatus. Laboratory instruments.	16

III	Microscopes-Principles, parts, use, care and maintenance of Light microscope, Electron microscope, Fluorescent microscope, Dark ground microscope, Phase contrast microscope etc.	16
IV	General approach to specimen collection, transport and disposal. Anticoagulants- E.D.T.A, sodium citrate. Sodium Fluoride. Preparation of solution: Normal solution, Buffer solution, Percent solution, normal saline, Molar solution. Preparation of Normal saline	16
TOTAL		64

Text Books:

1. Clinical Pathology, Haematology and Blood Banking by Nanda Maheshwari
2. The Fundamentals of Medical Laboratory Technology eBook by Siddharth G. Maske

Reference Books:

1. Concise book of Medical Laboratory Technology (Methods and Interpretations) by Ramnik Sood.
2. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64 hrs	00	26 hrs

Experiential learning activities may include:

- They can visit the laboratory and identify different glasswares,
- They can visit the laboratory and learn how to use microscopes and blood specimens.

Level: Semester III

Detailed Syllabus

Name of the Subject: : Fundamentals of Business Communication		Type of Course: AEC
Paper Code: CEN982A301		Course Level: 200
Total credits: 1	Scheme of Evaluation: T	L-T-P-C: 1-0-0-1

Course Objectives

The aim if the course is to develop essential business communication skills, including effective writing, speaking, and interpersonal communication, to enhance professional interactions, collaboration, and successful communication strategies within diverse corporate environments.

Course Outcomes:

CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define and list business documents using appropriate formats and styles, demonstrating proficiency in written communication for various business contexts.	BT 1
CO 2	Demonstrate confident verbal communication skills through persuasive presentations, active listening, and clear articulation to engage and influence diverse stakeholders.	BT 2
CO 3	Apply effective interpersonal communication strategies, including conflict resolution and active teamwork, to foster positive relationships and contribute to successful organizational communication dynamics	BT 3

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Business Communication: Spoken and Written <ul style="list-style-type: none"> • The Role of Business Communication • Classification and Purpose of Business Communication • The Importance of Communication in Management • Communication Training for Managers • Communication Structures in Organizations • Information to be Communicated at the Workplace • Writing Business Letters, Notice, Agenda and Minutes 	5
II	Negotiation Skills in Business Communication <ul style="list-style-type: none"> • The Nature and Need for Negotiation <ul style="list-style-type: none"> o Situations requiring and not requiring negotiations • Factors Affecting Negotiation <ul style="list-style-type: none"> o Location, Timing, Subjective Factors • Stages in the Negotiation Process <ul style="list-style-type: none"> o Preparation, Negotiation, Implementation <ul style="list-style-type: none"> - • Negotiation Strategies 	5
III	Ethics in Business Communication <ul style="list-style-type: none"> • Ethical Communication • Values, Ethics and Communication • Ethical Dilemmas Facing Managers • A Strategic Approach to Business Ethics 	5

	<ul style="list-style-type: none"> • Ethical Communication on Internet • Ethics in Advertising 	
IV	Business Etiquettes and Professionalism <ul style="list-style-type: none"> • Introduction to Business Etiquette • Interview Etiquette • Social Etiquette • Workplace Etiquette <ul style="list-style-type: none"> - • Netiquette 	5

Text Books:

1. Business Communication by Shalini Verma

Reference Books:

1. Business Communication by PD Chaturvedi and Mukesh Chaturvedi
2. Technical Communication by Meenakshi Raman and Sangeeta Sharma

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
15 hrs	-	10 hours <ul style="list-style-type: none"> - Group Discussion - Presentation - Quiz - Case Study

Level: Semester III

Detailed Syllabus

Name of the Subject: : Behavioural Sciences - III	Type of Course: AEC
Paper Code: BHS982A302	Course Level: 200
Total credits: 1	Scheme of Evaluation: T
	L-T-P-C: 1-0-0-1

Course Objectives

To increase one's ability to draw conclusions and develop inferences about attitudes and behaviour, when

confronted with different situations that are common in modern organizations .To enable the students to understand the process of problem solving and creative thinking.

Course Outcomes:

CO Levels	Course Outcome	Blooms Taxonomy Level
CO 1	Understand the process of problem solving and creative thinking.	BT 1
CO 2	Develop and enhance of skills required for decision-making.	BT 2

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Problem Solving Process Defining problem, the process of problem solving, Barriers to problem solving(Perception, Expression, Emotions, Intellect ,surrounding environment)	4
II	Thinking as a tool for Problem Solving What is thinking: The Mind/Brain/Behaviour Critical Thinking and Learning: -Making Predictions and Reasoning. -Memory and Critical Thinking. - Emotions and Critical Thinking.	4
III	Creative Thinking - Definition and meaning of creativity , - The nature of creative thinking :Convergent and Divergent thinking, - Idea generation and evaluation (Brain Storming) - Image generation and evaluation. - The six-phase model of Creative Thinking: ICEDIP model	4
IV	Building Emotional Competence Emotional Intelligence – Meaning, components, Importance and Relevance Positive and Negative emotions Healthy and Unhealthy expression of emotions	4
TOTAL		16

Text books

- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management; Pfeiffer & Company
- Blair J. Kolasa, Introduction to Behavioural Science for Business, John Wiley & Sons Inc.

SYLLABUS (4th SEMESTER)

Level: Semester -IV

Detailed Syllabus

Name of the Subject: Haematology (Theory+Lab)	Type of Course: Major
Paper Code: MLT242M401/ MLT242M411	Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Haematology

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic knowledge on the blood cells, their formation, and the lab investigations.	BT 1
CO 2	Classify the different disorders of Red blood cell.	BT 2
CO 3	Organize the knowledge on formation of WBC, platelets, methods of counting and clinical importance.	BT 3
CO 4	Analyse the importance of haemostasis, coagulation and preparation of bone marrow smear and process and types of staining.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction of Haematology: Blood – formation, composition, Method of collections, Preservation of blood for routine examination and Anticoagulant, Red Blood Cells/ Erythrocytes: Formation, Morphology, Functions, Count methods and its clinical importance, Haemoglobin, Reticulocyte, PCV, ESR	16

II	Anaemia: Definition, Morphology & Etiology classification, Microcytic Hypochromic anaemia – Causes, Types, Lab investigation, Laboratory pictures, Clinical importance. Normocytic Hypochromic anaemia and Diamorphicanaemia. ,other types of anaemia in details - sickle cell anemia, Thalassaemia.	16
III	White Blood Cells (WBC): Formations, Functions, life span, morphology, Types, Methods of counting, total WBC and differential counts (preparation of smears), Leukaemia and its classification. Platelets: Formation, Morphology, Functions, Method of counting, normal & abnormal counts with clinical importance	16
IV	Haemostasis: Haemostasis in detail, Haemophilia – Definition, Types & Investigation, Clinical importance Coagulation: Definition, Principle & mechanism of coagulation, Factors of coagulation, In brief coagulation profile. Bone marrow: Method of preparation of bone marrow smears, Different types of staining of bone marrow smear.	16
TOTAL		64

Title of the Paper: Haematology (Lab)

Paper code: MLT242M411

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	<ul style="list-style-type: none"> • Study of Microscopes • Collection of blood • Study of instruments and glassware's 	9
II	<ul style="list-style-type: none"> • Preparation of blood thin film and staining and study of RBC morphology • Preparation of blood thick film and staining and study of blood parasite 	9
III	<ul style="list-style-type: none"> • Total RBC counts, Total WBC counts • BT,CT,PT,PTT and APTT • PCV estimation • Reticulocyte count 	9

III	<ul style="list-style-type: none"> • Differential leucocyte counts • Absolute Platelet count and eosinophil count • Haemoglobin estimation by various methods, ESR estimation • 	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can draw the chart on Erythropoiesis.
- Students can explain the different lab investigations for blood with the help of chart.
- Students can show a diagrammatic representation of hemostasis.

Text Books:

4. Textbook of pathology, Harsh mohan, 8th edition, Jaypee publishers
5. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
6. Textbook of Medical laboratory Technology , RamnikSood, Jaypee publishers

References:

3. Dacie and lewis practical Haematology, Barbara J Bain, Imedla Bates, Mike A Laffan,12th edition, Elsevier publications
4. Manual of Medical Laboratory Technology, K.N.Sulochana and S. Ramakrishnan, Jaypee publishers

Level: Semester -IV

Detailed Syllabus

Name of the Subject: Histopathology Cytopathology (Theory+Lab)	Type of Course: Major
Paper Code: MLT242M402/ MLT242M412	Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

The objective of the course is to introduce students to gain knowledge regarding histopathology and cytopathology

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall normal histological structures and identify pathological changes such as cellular abnormalities	BT 1
CO 2	Classify the different types of microtomes, methods of staining tissues, mounting etc.	BT 2
CO 3	Apply the concept of cellular specimen collection, demonstrating the ability to diagnose by identify normal and abnormal cell morphology.	BT 3
CO 4	Analyze the skills to accurately prepare cell block, staining procedure based on different types of stains and skills for lab establishment.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction of histopathology, laboratory organization, care & maintenance of equipment's used in histotechnology lab, Basic concepts of fixation and various types of fixative used in histopathology. Grossing of tissues, whole mount, sections, smears, tissue processing and its steps, manual and automated method, Decalcification, decalcification methods, Embedding media, its type and properties	16

II	Microtome, its type and working, various type of microtome, Microtome knives, its type and knife sharpening, Cryostat, frozen sections of fresh, fixed and unfixed tissue, Stains and dyes, natural dye, acidic dye, basic dye, neutral dyes, fluorescence dye, mordant, metachromatic dyes, types of hematoxylin, Hematoxylin and eosin staining, use of control sections in tissue staining, mounting and mounting media, advantages & disadvantages.	16
III	Definition of cytology, Cells & tissues, Normal tissues, Classification of cytology- Exfoliative and interventional cytology, Collection of specimens from female genital tract specimen for routine screening, Urinary cytology : Collection of `urinary tract specimens, Diagnostic utility of urinary cytology, Progressive changes of the cells.	16
IV	Cell block preparation, Cytological fixative and mailing Definition, Types/classification, Aims & object, Materials for establishments of cytological lab, Staining: R/E stain types-Methods, Maintenance, Preparation of stain, Pap's stain, Special stains- MGG, PAS, ZN, Mucicarminetc, Mounting and Labelling, Establishments of lab- Manpower, Space, Ventilation, Light, Water, working benches, Room arrangements, Reception of specimens, Instruments required.	16
TOTAL		64

Title of the Paper: Histopathology and Cytopathology (Lab)

Paper code: MLT242M412

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Labelling of specimen, Filling of forms, Receiving and labelling of sample and maintenance of register, Slide demonstration of different types of cells, Common instruments for histopathology, Fixative preparation, Preparations of graded alcohols, grossing,	9
II	Tissue Processing, Decalcification Preparation of blocking and section cutting, staining, mounting and labelling. Staining- Haematoxyline& Eosin stain, PAS stain, Oil Red O'/ Sudan Black stain,	9
III	Receiving of Sample, Labelling and maintenance of registers Preparation of Exfoliative cytological smears Fixation – types and methods, Preparation of smears in interventional cytology,	9
IV	Fixation and stains, . Staining R/E: Preparations of stains, Methods – MGG & PAPs, Mounting, Labelling, Record keeping of reports and blocks, Lab Safety and Quality control.	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can draw a chart on systematic procedure of tissue processing along with diagram.
- Students can draw a chart on systemetic staining procedure with colourfull diagrams.
- Students can demonstrate on the working of microtome

Texts Books:-

1. Textbook of pathology, Harsh mohan, 8th edition, Jaypee publishers
2. Bancroft's theory and practice of Histological techniques by S. Kim Suvarna, Christopher Layton, John D. Bancroft, 7th edition, Churchill Livingstone publishers
3. General and Systemic Pathology, James underwood, Simon Cross, 5th edition, Elsevier

References:

1. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
2. Histotechnology, A self-instructional text by Freida L. Carson, 1st edition, Lippincott Williams publishers

Semester -IV**Detailed Syllabus**

Name of the Subject: Intermediate Microbiology (Theory+Lab)	Type of Course: Major
Paper Code: MLT242M403/ MLT242M413	Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Microbiology

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the basic knowledge on bacteria, their cultural characteristics, and process of diagnosis of bacterial infections based on lab tests.	BT 1
CO 2	Explain the various experiments related to fungal disease, toxins, related allergies their diagnosis and susceptibility to drugs.	BT 2

CO 3	Identify viruses based on morphology, disease causing properties, their classification and diagnosis in microbiology.	BT 3
CO 4	Analyse various parasites through microscopic examination of specimen, understanding the life cycle of parasites and their interaction with host.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	BACTERIOLOGY Systemic bacteriology Study of - Staphylococcus, Streptococcus, Pneumococcus, Corynebacterium diphtheriae, Mycobacterium, E. coli, Klebsiella, Salmonella, Pseudomonas, Vibrio with reference to their : - Morphology, cultural characteristics, biochemical reaction, pathogenesis/disease caused & lab diagnosis.	16
II	MYCOLOGY- Classification, general structure, physiology, pathogenesis and medical importance of fungi; Aspergillus, candida, Cryptococcus, Trichophyton, Epidermophyton, Cryptococcus, Tinea, Microsporum, Laboratory diagnosis of fungal disease: Subcutaneous mycosis, Systemic Mycoses, Opportunistic Mycoses	16
III	VIROLOGY- Retro viruses - HIV, Hepatitis virus, Pox virus, Picorna virus - Polio - Orthomyxo virus - Influenza - Arbo virus - Chikungunya, Dengue - Herpes and Adeno virus.	16
IV	PARASITOLOGY- Overview of parasite, host, parasitism, Classification, geographical distribution, habitat, morphology, life cycle, pathogenicity (mode of infection, pathogenesis and pathology), laboratory diagnosis and prevention and control of medically important protozoa and helminthes (Entamoeba histolytica, Plasmodium, Leishmania, Wucheria)	16
TOTAL		64

Title of the Paper: Intermediate Microbiology (Lab)

Paper code: MLT242M413

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Culture Techniques Composition of culture media Preparation of media	9
II	Identification of media & their uses Culture methods & identification of common bacteria on media. Antibiotic sensitivity testing	9
III	Culture Media used for fungus. Fungal culture Methods of lab diagnosis & virus.	9
IV	Stool examination Identification of different ova & cysts in stool samples.	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Can identify different microorganism under the microscope.
- Draw the chart on different ova and cyst found in stool specimen.

Texts:

1. Chartejee K.D. (Editor) (1981) Parasitology (Protozoology and Helminthology), 12th edition, Chaterjee Medical Publishers, India.
2. Textbook of Microbiology, Ananthanarayann, Paniker, Arti Kapil, 9th edition, universities press
3. C.P.Baveja, Textbook of microbiology, 6th edition, Arya Publications

Reference Book:

1. TEXTBOOK OF IMMUNOLOGY by Dr. Ajoy Paul
2. Fields B.N. Knipe D.M., Howley P.M, Chanock R.M. Melnick J. L, Monath T. P. Roizman B., and straus S.E. (2001), Fields Virology Vol 1 and 2. 3rd edition. Lippincott-Raven, Philadelphia PA
3. Textbook of Medical Virology By Baijayantimala Mishra
4. Larone D.H. (2002). Medically important fungi: a guide to identification. ASM Press

Level: Semester -IV

Detailed Syllabus

Subject: Healthcare Waste Management	Type of course: Major	
Code: MLT242M404	Level: 200	
Total Credit: 3	Scheme of Evaluation: T	L-T-P-C: 3-0-0-3

Course Objectives:

The course is with the objective of giving the students wholesome practical knowledge on biomedical waste management.

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the Bio-medical waste, Concepts and Perceptions Waste Generation, Segregation Disposal	BT 1
CO 2	Classify the different Policies and Perspectives of BMW Management	BT 2
CO 3	Apply a Basic Policies and Perspectives of BMW Management	BT 3
CO 4	Analyse the Criteria for selecting appropriate Medical Waste Technologies	BT 4

Course outcomes:

Modules	Course Content	Periods
I	Bio-medical waste – Concepts and Perceptions Waste Generation Segregation Disposal	16
II	Planning and Objectives of BMW Management Survey Policies and Perspectives of BMW Management	16
III	Record Keeping	16

	Management of Bio-medical Waste Technologies for Treatment for BMW Criteria for selecting appropriate Medical Waste Technologies	
IV	Training, Occupational Safety and Health Issues Legal Aspects and Environment Concern Implementation of Action Plan Approaches to Common Regional facility	16
TOTAL		64

Reference Books:

1. The Book of Hospital Waste Management: Dr. D.B. Acharya & Dr. Meeta Singh (Minerva Press, New Delhi)

Text Books:

1. Hospital Waste Management & its Monitoring: Madhuri Sharma (Jaypee Brothers, Medical Publishers (P) Ltd. New Delhi)

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64 hrs	00	26 hrs

Experiential learning activities may include:

- They can learn about BMW Management
- They can visit hospitals to get to learn about hospital setup and laboratory setup and function.

Semester -IV

Detailed Syllabus

Name of the Subject: Medical Law and Clinical Care	Type of Course: Major
Paper Code: MLT242M405	Course Level: 200
Total credits: 3	Scheme of Evaluation: T
	L-T-P-C: 3-0-0-3

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding the medical laws and requirements needed to follow for clinical care.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall and identify risks and implement strategies for minimizing harm in clinical settings.	BT 1
CO 2	Classify the roles and responsibilities of medical professionals in accordance with national and international health laws.	BT 2
CO 3	Apply principles of patient safety to identify risks and implement evidence-based strategies for minimizing harm in clinical settings.	BT 3
CO 4	Analyze ethical and legal issues in medical practice including informed consent, negligence, malpractice, and patient rights.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Medical ethics –Definition-Goal-scope , Introduction to code of conduct Basic principles of medical ethics – confidentiality Malpractice and negligence – rational and irrational drug therapy Ethics in the profession of Medical Laboratory Science	16
II	Medico legal aspects of medical records – Medico legal case and type-Records and document related to MLC – ownership of medical records – Confidentiality Privilege communication – Release of medical information – Unauthorized disclosure – retention of medical records – other various aspects	16
III	Role Of Medical Records In Health Care Management: Computers for Medical records, Developments of computerized medical record information processing system(EMR's), Computer stored (Vs) Manual hand written record, Advantages of EMR (Vs) Manual	16
IV	Infection prevention and control – Evidence-based infection control principles and practices [such as Sterilization, Disinfection, Effective hand hygiene and use of Personal Protective Equipment (PPE)],	16

	Prevention & control of common healthcare associated infections, Components of an effective infection control program, and Guidelines (NABH and JCI) for Hospital Infection Control	
TOTAL		64

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	00	26

Experiential learning activities may include:

- Students can understand the different laws implemented for governing healthcare.
- Students can discuss on the different type of diagnosis and treatment required for patient care.

Recommended Books:

1. VP Singh; Legal Issues In Medical Practice: Medicolegal Guidelines For Safe Practice., 1st edition (2015) Jaypee Brothers Medical Publishers.
2. S.A. Kelkar; Hospital Information Systems: A Concise Study, Estern Economy edition (2010), Prentice Hall India Learning Private Limited.
3. GD Mogli; Medical Records Organization and Management, 2nd edition (2016), Jaypee Brothers Medical Publishers

4.

Reference Book:

1. The Essentials of Patient Safety by Charles Vincent
2. Laboratory quality control and patient safety by De Gruyter

Level: Semester IV

Detailed Syllabus

Name of the Subject: Employability and Communication		Type of Course: AEC
Paper Code: CEN982A401		Course level: 200
Total credits: 1	Scheme of Evaluation: T	L-T-P-C: 1-0-0-1

Course Objectives

This course is designed to enhance employability and maximize the students' potential by introducing them to the principles that determine personal and professional success, thereby helping them acquire the skills needed to apply these principles in their lives and careers.

Course Outcomes:

CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Demonstrate understanding the importance of verbal and non-verbal skills while delivering an effective presentation.	BT 1
CO 2	Develop professional documents to meet the objectives of the workplace	BT 2
CO 3	Identify different life skills and internet competencies required in personal and professional life.	BT 3

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Presentation Skills Importance of presentation skills, Essential characteristics of a good presentation, Stages of a presentation, Visual aids in presentation, Effective delivery of a presentation	5
II	Business Writing Report writing: Importance of reports, Types of reports, Format of reports, Structure of formal reports Proposal writing: Importance of proposal, Types of proposal, structure of formal proposals Technical articles: Types and structure	5
III	Preparing for jobs Employment Communication and its Importance, Knowing the four step employment process, writing resumes, Guidelines for a good resume, Writing cover letters. Interviews: Types of interview, what does a job interview assess, strategies of success at interviews, participating in group discussions.	5

IV	<p>Digital Literacy and Life Skills Digital literacy: Digital skills for the '21st century', College students and technology, information management using Webspaces, Dropbox, directory, and folder renaming conventions. Social Media Technology and Safety, Web 2.0.</p> <p>Life Skills: Overview of Life Skills: Meaning and significance of life skills, Life skills identified by WHO: self-awareness, Empathy, Critical thinking, Creative thinking, Decision making, problemsolving, Effective communication, interpersonal relationship, coping with stress, coping with emotion.</p> <p>Application of life skills: opening and operating bank accounts, applying for pan, passport, online bill payments, ticket booking, gas booking</p>	5
-----------	--	----------

Text Books:

1. Business Communication by Shalini Verma

References Books:

1. Technical Communication by Meenakshi Raman and Sangeeta Sharma

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
15 hrs	-	10 hours <ul style="list-style-type: none"> - Movie/ Documentary - screening - Field visits - Peer teaching - Seminars - Library visits

Level: Semester IV

Detailed Syllabus

Name of the Subject: Behavioural Sciences – IV		Type of Course: AEC
Paper Code: BHS982A402		Course level: 200
Total credits: 1	Scheme of Evaluation: T	L-T-P-C: 1-0-0-1

Course Objectives

To increase one's ability to draw conclusions and develop inferences about attitudes and behaviour, when confronted with different situations that are common in modern organizations.

Course Outcomes:

CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Understand the importance of individual differences	BT 1
CO 2	Develop a better understanding of self in relation to society and nation	BT 2
CO 3	Facilitation for a meaningful existence and adjustment in society	BT 3

COURSE OUTLINE:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Managing Personal Effectiveness Setting goals to maintain focus, Dimensions of personal effectiveness (self disclosure, openness to feedback and perceptiveness), Integration of personal and organizational vision for effectiveness, A healthy balance of work and play, Defining Criticism: Types of Criticism, Destructive vs Constructive Criticism, Handling criticism and interruptions.	4
II	Positive Personal Growth Understanding & Developing positive emotions, Positive approach towards future, Impact of positive thinking, Importance of discipline and hard work, Integrity and accountability, Importance of ethics in achieving personal growth.	4
III	Handling Diversity Defining Diversity, Affirmation Action and Managing Diversity, Increasing Diversity in Work Force, Barriers and Challenges in Managing Diversity.	4

IV	Developing Negotiation Skills Meaning and Negotiation approaches (Traditional and Contemporary) Process and strategies of negotiations. Negotiation and interpersonal communication. Rapport Building – NLP.	4
	TOTAL	16

Text books

- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management; Pfeiffer & Company
- Blair J. Kolasa, Introduction to Behavioural Science for Business, John Wiley & Sons Inc.

SYLLABUS (5th SEMESTER)

Semester -V
Detailed Syllabus

Name of the Subject: Mycology and Parasitology (Theory+Lab)	Type of Course: Major
Paper Code: MLT242M501/ MLT242M511	Course Level: 300
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Medical Bacteriology and Parasitology.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall basic facts and definitions related to mycology and parasitology, including the names and features of various fungi and parasites	BT 1
CO 2	Explain the importance of fungi and parasites in both the environment and human health, explaining their biological roles and impact on individuals.	BT 2
CO 3	Organize the practical skills to work with samples, employing methods like staining, culturing, and microscopy to identify fungi and parasites in real-world scenarios.	BT 3
CO 4	Analyse and evaluate clinical data and case studies, interpreting symptoms and laboratory results to diagnose infections and suggest effective treatments.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction to Mycology, Classification of fungi, Immunity to fungal infections, Common Media and Stains used in mycology, culture techniques for fungal identification, special stain in fungus identification, preservation of fungus.	16

II	Superficial mycosis- Pityriasis versicolor, dermatophytes. Subcutaneous mycosis: Mycetoma, Rhinosporidiosis, Chromoblastomycosis. Systemic mycosis- Histoplasmosis, Blastomycosis, Para Coccidioidomycosis. Opportunistic mycosis: candidiasis, Aspergillosis, Zygomycosis, Penicillin. Common media and special stains used in mycology, Serological tests for mycotic infections.	16
III	Medical Parasitology: Introduction to medical parasitology, safety measures, classification of human parasites. Morphology, transmission, life cycle and lab diagnosis of Protozoa, Schistosoma spp, Fasciola spp, Taenia spp, Echinococcus granulosus, Plasmodium spp, Cryptosporidium, Ascaris lumbricoides, Filaria, Enterovirus vermicularis, Strongyloidesstercoralis, Leishmania donovani, Balantidium coli.	16
IV	Vector control measures, Principles of Integrated Vector management and Insect Pest management, Pesticides and Environmental pollution by pesticides and safe handling practice of pesticides.	16
TOTAL		64

Title of the Paper: Medical Bacteriology and Parasitology (Lab) Paper code: MLT242M511

Modules	Topics (if applicable) & Course Contents	Periods
I.	Media and stains preparation for Mycology, Diagnostic methods in Mycotic infections, Study of Growth characteristics, Microscopic examination and identification of Medically important fungi,	9
II	Collection, transportation and processing of specimens for mycological examination, Slide culture technique, Germ tube test for yeast identification, Serological tests in Mycology.	9
III	Preparation of stains and reagents: Leishman, Giemsa, Fields, Carbol fuschin and phosphate buffer, Macroscopic and microscopic examination of stool for adult worms, ova, cysts, larvae,	9
IV	Concentration techniques for intestinal parasites in stool, Preparation of culture media for parasite cultivation, Preparation of thick and thin smear	9
TOTAL		36

Detailed syllabus:

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Exposure to microbiology samples in the lab
- Perform different experiment on detection of fungus and parasites

Text Books:

1. Pepler J H, Microbial Technology, 2ndedn, 1979, Academic press.
2. Ananthnarayan and Panikar's Text Book of Microbiology, 10thedn, 2017, Orient-Longman, Chennai
3. Sastry SA, Bhat S, Essentials of medical microbiology, 2ndedn, 2018, CBS publisher and distributors.
4. Edward Alcamo, Fundamentals of Microbiology, 4thedn, 2004, Benjamin-cummings Pub. Co. Ltd.
5. Bergeys manual of systematic bacteriology, 2ndedn, 2012, Vol-I to V, Williams and Wilkins- A Waverly company.

Reference Books:

1. Harvey AR, Lippincott's Illustrated Reviews Microbiology, 3rdedn, 2012, wolter and klower publications.
2. Mims R, Medical microbiology, 1stedn, 2020, Mosby publisher.
3. Prescott and Dunn., Industrial Microbiology, 8th edn, 2011, CBS Publishers & Distributors, Delhi.
4. Pelczar, Chan Kreig, Microbiology, 5thedn, 2001, Tata McGraw Hill publisher ltd.
5. Martin frobisher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. 1987, Saunders, Philadelphia.

Semester -V

Detailed Syllabus

Name of the Subject: Diagnostic Molecular Biology (Theory+Lab)		Type of Course: Major
Paper Code: MLT242M502/MLT242M512		Course Level: 300
Total credits: 4	Scheme of Evaluation: T+P	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Diagnostic Molecular Biology.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the fundamental principles of molecular biology techniques used in diagnostics, such as PCR, sequencing, and gene expression analysis.	BT 1
CO 2	Explain the role of molecular biology in the detection and diagnosis of infectious diseases and genetic disorders.	BT 2
CO 3	Apply perform and interpret basic molecular diagnostic tests, including PCR amplification and radioisotopes application for clinical samples.	BT 3
CO 4	Analyze the effectiveness, sensitivity, and limitations of various molecular diagnostic techniques in different clinical settings.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Nucleic Acids, DNA, RNA, composition, structure, types, denaturation and renaturation of DNA, chemistry of DNA synthesis, general principles of replication, enzyme involved in DNA replication, – DNA polymerases, DNA ligase, primase, telomerase and other accessory proteins	16
II	Basic transcription apparatus, Initiation, elongation and termination of transcription, Eukaryotic Transcription of mRNA, tRNA and rRNA, types of RNA polymerases, transcription factors Introduction of translation	16
III	Nucleic acid amplification testing, PCR, Principle, Types, applications, Thermal cycler, RT PCR, reverse transcriptase PCR, Nested PCR Blotting techniques, southern blotting and Western blotting Introduction to chromosomes, its structure and disorder, Karyotyping, Chromosomal studies in hematological disorders (PBLC and Bone marrow), FISH	16
IV	Radioisotopes and its application in measurement of blood volume, determination of red cell volume and plasma volume, red cell life span, platelet life span, radiation hazards and its prevention disposal of radioactive material Introduction and applications of Flow cytometry, Stem cell banking, Prenatal Diagnosis	16
TOTAL		64

Title of the Paper: Diagnostic Molecular Biology (Lab)

Paper code: MLT242M512

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	<ul style="list-style-type: none">• Isolation of DNA from blood and bacterial cells• Estimation of DNA• Isolation of plasmids from bacterial cells	9
II	<ul style="list-style-type: none">• Separation of DNA by Agarose gel electrophoresis• Demonstration of thermal cycler and PCR• Gel documentation & photography	9
III	<ul style="list-style-type: none">• HIV test by Western Blotting• Demonstration of PCR HLA B-27• Demonstration of PCR HIV	9
IV	<ul style="list-style-type: none">• Demonstration of PCR MTB• Mitotic and meiotic stages• Separation of haemoglobin	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can explore the structure and function of nucleic acids, learning how DNA replication and transcription occur in living cells.
- Students can gain practical experience with PCR techniques for amplifying DNA and applying blotting methods like Southern and Western blotting for molecular analysis.
- Students can work with flow cytometry, stem cell banking, and prenatal diagnosis to understand their real-world applications in clinical settings.

Recommended Books:

- Basic Biotechnology (Paperback) By Colin Ratledge and Bjorn Kristiansen. Cambridge University Press.

- Introduction to Biotechnology (Paperback) By William J. Thieman and Michael A. Palladino. Benjamin Cummings; US Ed edition.
- Recombinant DNA Principles and Methodologies By James Joseph Greene, CRC Press.

Reference Book:

- Molecular Biotechnology: Principles and Applications of Recombinant DNA (Paper-back) By Bernard J Glick and Jack J Pasternak. Publisher: American Society for Microbiology.
- Laboratory Techniques in Biochemistry and Molecular Biology; DNA sequencing (Vol 10). By J Hindley. Elsevier Biomedical

Semester -V

Detailed Syllabus

Name of the Subject: Advanced Biochemistry and Enzymology (Theory+Lab) Type of Course: Major		
Paper Code: MLT242M503/MLT242M513	Course Level: 300	
Total credits: 4	Scheme of Evaluation: T+P	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Advance Biochemistry and Enzymology.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the properties of enzymes and process of diagnosis of various laboratory test related to liver function and kidney function test.	BT 1
CO 2	Explain the various experiments related to renal, thyroid and liver disorder.	BT 2
CO 3	Identify the specific organ failure based on the different parameters of liver, thyroid and kidneys.	BT 3
CO 4	Analyse various enzymes through biochemical examination of specimen, understanding the reaction and properties od isoenzymes and their causes of elevation.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Iso-enzymes:Lactate dehydrogenase, creatine kinase, aspartate amino amylase, isocitrate dehydrogenase., Enzymes as therapeutic agents, Enzymes used for diagnosis	16
II	Specimen collection and analysis.Collection of sample, sample acceptance and rejection criteria, transport of sample, Post-Collection Handling, Ethical and Legal Considerations, Time Sensitivity of Samples, Additional Factors Affecting Sample Integrity storage of specimen for appropriate test, reference ranges.	16
III	Organ Function Test: Liver function tests- Tests for Liver Function, Serum bilirubin, Classification of jaundice, Bile acids and bile salts, Tests based on metabolic capacity of liver, Tests based on synthetic function. Renal function tests- Urea clearance tests, Endogenous creatine clearance tests, Tests for renal blood flow, Test based on tubular function, Water dilution tests.	16
IV	Gastric function tests- Test for determining gastric function, Examination of resting contents, Fractional gastric analysis, Histamine stimulation tests. Thyroid function tests- Tests based on primary function – RIU,PBI131. Test based on blood levels of thyroid hormones – T3, T4,TSH. Test based on metabolic effects of thyroid hormone, Scanning of thyroid gland.	16
TOTAL		64

Title of the Paper: Advanced Biochemistry and Enzymology (Lab) Paper code: MLT242M513

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Liver Function Test (Total, Direct and Indirect Bilirubin, SGPT , SGOT, albumin),	9
II	Demonstration of estimation of glycosylated hemoglobin (HbA1C), Quality control.	9
III	Cu Glucose tolerance test (GTT), Renal Function test (urea, creatinine, uric acid)	9
IV	Vitamins and hormone estimation. Thyroid Function Test (T3,T4,TSH):ELISA.	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can perform various laboratory test such as lactate dehydrogenase and creatine kinase to learn how they help diagnose and treat diseases.
- Students can perform various organ function tests, including liver, renal, and gastric function assays, to assess metabolic and synthetic activities
- Students can apply proper specimen collection techniques, and understanding factors affecting sample integrity

Texts:

1. Lehinger Principle of Biochemistry, David L Nelson, 7th edition, WH freeman Publishers
2. Fundamentals of biochemistry, JLjain and Sanjay Jain, S Chand Publishers.

Reference Book:

1. Text book of Medical Biochemistry – MN Chaterjee, Rana Shinde, Jaypee publishers.
2. Biochemistry, U. Sathyanarayana, Elsevier
3. Harper's Biochemistry, 28th edition, Robert K Murray, Tata McGraw publishers

Semester -V
Detailed Syllabus

Name of the Subject: Quality control and Bio safety	Type of Course: Major
Paper Code: MLT242M504	Course Level: 300
Total credits: 4	Scheme of Evaluation: T
	L-T-P-C: 4-0-0-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Quality control and Bio safety

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall on the importance of quality control, and other processes required for patient care and hospital management.	BT 1
CO 2	Classify the chart on quality control, the methods to deal with poisoning and management of the outcome.	BT 2
CO 3	Apply the knowledge on practical aspect to deal with critical cases, to treat patients with drugs poisoning and on the process of automatic techniques.	BT 3

CO 4	Analyze the waste categories, analyse the symptoms of poisoning, legal aspects in medical profession and will be able to perform quality control.	BT 4
-------------	--	-------------

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Laboratory Planning: General principle, Classifications of labs, Space requirement, Components and functions of lab, Staffing the laboratory, job specifications, Ethical principle and standard for Clinical laboratory professional, Good laboratory practice	16
II	Awareness/Safety in a clinical laboratory: Laboratory hazards, Safety programs, First Aid, Hazardous waste and transport of Hazardous material. HIV: pre- and post-exposure guidelines, Hepatitis B & C: pre- and post-exposure guidelines, drug Resistant Tuberculosis Care of Laboratory Glassware, Equipments, Instruments and Chemical: Care and Cleaning of Glassware, Lab chemicals, their proper use and care, Labelling, Biomedical Introduction and importance of calibration and Validation of Clinical Laboratory instrument	16
III	Quality Management system: Introduction, Quality assurance, Quality control system, Internal and External quality control, quality control chart Sample analysis: Introduction, factors affecting sample analysis (Sample rejection criteria), reporting results, basic format of a test report, reported reference range, clinical alerts, abnormal results, results from referral laboratories, release of examination results, alteration in reports, Ethics in relation to Pre-Examination procedures, Examination procedures, reporting of results, preserving medical records	16
IV	Audit in a Medical Laboratory: Introduction and Importance, NABL & CAP, (LJ curves, Westgard rules, NABL, ISO guidelines), Responsibility, Planning, Horizontal, Vertical and Test audit, Frequency of audit, Documentation	16
TOTAL		64

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	00	26

Experiential learning activities may include:

- Students can understand the different types of error occurring in the laboratory
- Students can discuss on the different type of diagnosis and treatment required for patient care.

Recommended Books:

- Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states.
- Bishop(2013),Clinical Chemistry,7th edition, Wiley Publications

Reference Book:

- Hugo W.B and Russel A.D, Pharmaceutical Microbiology, 7thedn, 2004, Blackwell Scientific publications, Oxford London.
- Hospital Management & its Monitoring: Madhuri Sharma (Jaypee Brothers, Medical Publishers (P) Ltd. New Delhi)
- Teitz,(2007),Fundamentals of Clinical Chemistry,6th edition, Elsevier Publications

SYLLABUS (6th SEMESTER)

Semester -VI
Detailed Syllabus

Name of the Subject: Advanced Microbiology (Theory+Lab)	Type of Course: Major
Paper Code: MLT242M601/ MLT242M611	Course Level: 300
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Advance microbiology

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Describe the host-microbe interactions, mechanisms of infection, and immune responses to microbial pathogens including perform and interpret bacterial culture techniques, staining procedures, biochemical tests, and molecular diagnostics.	BT 1
CO 2	Recognize common fungal pathogens and their associated infections including microscopic identification, molecular diagnostic techniques and understand the antifungal therapy, resistance mechanisms, and emerging fungal diseases.	BT 2
CO 3	Recognize test structure, classification, and replication of viruses relevant to human health followed by understand antiviral therapy, vaccine development, and emerging viral	BT 3
CO 4	Recall the medically important parasites, including protozoa and helminths, and their life cycles along with principles of methods, selection and use of appropriate analytical equipment and molecular diagnostic methods for parasite identification test.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
----------------	---	----------------

I.	Medical Bacteriology: Neisseria gonorrhoea, Neisseria meningitis, Proteus, Spirochaetes with reference to their morphology, cultural characteristics, biochemical reaction, pathogenesis, disease caused and Lab diagnosis. Isolation and identification of bacteria from unknown specimen.	16
II	Serology: Introduction to serology, common serological techniques and their application: VDRL, Widal, RA test, ASO test, Pregnancy test, HBs Antigen, HCV, HIV. Quality control measures in serology.	16
III	Medical Virology: Systemic study of DNA virus: Adeno virus, human Papilloma virus, herpes virus, poxviridae virus, Systemic study of RNA virus, Rota Virus, Orthomyxoviridae, paramyxoviridae, rabies virus, collection, preservation, transportation, processing, isolation and identification of the specimens, csf and other body fluids, serological diagnosis of viral infection.	16
IV	Immunological Techniques: Antigen - antibody reactions, immunodiffusion, immunoaffinity, immunoprecipitation, immunoelectrophoresis, introduction to vaccinology, active and passive immunization, types of vaccine, recombinant vaccines.	16
TOTAL		64

Title of the Paper: Advanced Microbiology (Lab)

Paper code: MLT242M611

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Microbial analysis of water, air, milk, food, PCR. Common serological tests for the diagnosis of bacterial infections	9
II	: VDRL test, RPR test, TPHA test, ASO test, Brucella agglutination test.	9
III	ELISA , Sero diagnosis of Viral diseases: HBV, HCV and HIV.	9
IV	Agglutination test, Precipitation test	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- ELISA technique demonstration
- Exposure to microbiology samples in the lab

Text Books:

7. Textbook of pathology, Harsh mohan, 8th edition, Jaypee publishers
8. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
9. Textbook of Medical laboratory Technology , RamnikSood, Jaypee publishers

References:

5. Dacie and lewis practical Haematology, Barbara J Bain, Imedla Bates, Mike A Laffan,12th edition, Elsevier publications
6. Manual of Medical Laboratory Technology, K.N.Sulochana and S. Ramakrishnan, Jaypee publishers

Semester -VI

Detailed Syllabus

Name of the Subject: Hospital Duty Patient Care (HDPC)	Type of Course: Major
Paper Code: MLT242M602	Course Level: 300
Total credits: 4	Scheme of Evaluation: T
	L-T-P-C: 4-0-0-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Hospital Duty and Patient Care

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level

CO 1	Recall on the importance of quality control, and other processes required for patient care and hospital management.	BT 1
CO 2	Classify the chart on quality control, the methods to deal with poisoning and management of the outcome.	BT 2
CO 3	Apply the knowledge on practical aspect to deal with critical cases, to treat patients with drugs poisoning and on the process of automatic techniques.	BT 3
CO 4	Analyze the waste categories, analyse the symptoms of poisoning, legal aspects in medical profession and will be able to perform quality control.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Concept of accuracy, precision, reliability, reproducibility, reference ranges, Quality control, LJ graph, collection, distribution, preservation, storage of specimen for appropriate test, introduction to NABL, NABH and ISO guidelines, Automatic Techniques	22
II	Poisoning: Definition, Causes of poisoning, Sources of Poisoning, Symptoms of poisoning, First aid & Management, Antidotes, Common drugs poisoning, Carbon monoxide poisoning, Legal hazards of medical profession: Malpractice, Clinical negligence, Corporate negligence	22
III	Drugs: Definition, Names & classification of drugs, Different preparations of drugs, Adverse effects of drugs, Different routes of drug administration, Consumer protection Act:	22
IV	Bio-medical waste – Introduction, Waste Generation Segregation, Disposal, Planning, Objectives, Policies of BMW Management, Management of Bio-medical Waste, Technologies for Treatment for BMW, Training, Occupational Safety and Health Issues, Criteria for selecting appropriate Medical Waste Technologies	22
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
88	00	32

Experiential learning activities may include:

- Students can classify the different types of biomedical waste
- Students can understand the different types of error occurring in the laboratory
- Students can discuss on the different type of diagnosis and treatment required for patient care.

Recommended Books:

- Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states.
- The Book of Hospital Waste Management: Dr. D.B. Acharya & Dr. Meeta Singh (Minerva Press, New Delhi)
- Bishop(2013),Clinical Chemistry,7th edition, Wiley Publications

Reference Book:

- Hugo W.B and Russel A.D, Pharmaceutical Microbiology, 7thedn, 2004, Blackwell Scientific publications, Oxford London.
- Hospital Management & its Monitoring: Madhuri Sharma (Jaypee Brothers, Medical Publishers (P) Ltd. New Delhi)
- Teitz,(2007),Fundamentals of Clinical Chemistry,6th edition, Elsevier Publications

Semester -VI
Detailed Syllabus

Name of the Subject: Biostatistic and Research Methodology (Theory) Type of Course: Major		
Paper Code: MLT242M603	Course Level: 300	
Total credits: 4	Scheme of Evaluation: T	L-T-P-C: 4-1-0-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Biostatistics and Research Methodology.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall basic definitions and facts related to biostatistics and research methodology.	BT 1
CO 2	Explain their significance in research, particularly in terms of data analysis and result interpretation.	BT 2
CO 3	Identify with the help of biostatistical tools and research methodology to handle actual data, analyze it, and make decisions based on their findings.	BT 3
CO 4	Analyse and break down complex research articles or data sets to evaluate their design, methodology, and statistical rigor.	BT 4

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction: Introduction to research methodology: meaning, objectives of research, types of research, research approaches, significance of research, research process, criteria of good research, defining research problem: selecting the problem necessity and techniques in defining the problem.	22
II	Research, sample design and data collection: Research Design: need and features of good design, types, basic principles of experimental design, developing a research plan. Sample design: criteria for selecting a sample procedure, characteristics of good sampling procedure types of sample design, selecting random samples. Methods of data collection: Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules and other methods. Collection of secondary data, selection of appropriate method for data, collection, case study method, guidelines for developing questionnaire, successful interviewing, survey vs. experiment	22
III	Processing and analysis of data: data analysis (elements), statistics in research, measures of central tendency, dispersion, asymmetry, regression analysis, multiple correlation and regression, partial correlation, association in case attributes Sampling Fundamentals: Definition, need, central limit theorem, sampling theory, concept of standard error, estimation, estimating population mean, proportion, sample size and its determination	22
IV	Testing of hypothesis: Meaning basic concepts, important parametric tests, limitations of tests of hypothesis. Chi-square test: Applications, steps characteristics, limitations. Analysis of variance and co-variance: basic principles, techniques, applications, assumptions and limitations. Analysis of non-parametric tests	22
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
88	00	32

Experiential learning activities may include:

- Students can study research articles and apply their skills

- Apply statistical knowledge for analysis of data.

Texts Books:

1. "Biostatistics: A Foundation for Analysis in the Health Sciences" by Wayne W. Daniel
2. "Biostatistics for the Biological and Health Sciences" by Marc M. Triola and Mario F. Triola

Reference Book:

1. "Fundamentals of Biostatistics" by Bernard Rosner
2. "Research Methodology: A Step-by-Step Guide for Beginners" by Ranjit Kumar

Level: Semester -VI

Detailed Syllabus

Name of the Subject: Advanced Blood banking (Theory +Lab)		Type of Course: Major
Paper Code: MLT242S604/ MLT242S614		Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Advance Immunohematology and Blood banking.

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the formation of blood grouping and identify the different blood group system	BT 1
CO 2	Classify the different types of antigens and antibodies and their role in Immuno Haematology and Transfusion medicine.	BT 2
CO 3	Apply the concept of various component of collection, demonstrating the ability to diagnose various disorder by identifying the different blood component transfusion.	BT 3

CO 4	Analyze the skills required to precisely prepare pool cells and the expertise needed to perform apheresis.	BT 4
-------------	---	-------------

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	The prime concern of this subject to learn about the concept of blood grouping, blood collection, infectious markers determination, compatibility testing and quality control involved in blood transfusion services, Basic Principles of Blood Banking, Antigen, Antibody, naturally occurring antibody, Complement, ABO & Rh blood group system. Methods of blood group determination, Forward and Reverse grouping, Slide & Tube method, Gel method.	16
II	Methods of blood group determination, Forward and Reverse grouping, Slide & Tube method, Gel method. Other blood group system such as Lewis, MNS, Kell Duffy etc. Anticoagulants and preservative used in blood bank, Donor selection criteria, Blood collection and processing.	16
III	Transfusion transmissible infectious disease screen, Coomb's test, Cross matching, Compatibility testing, Antibody Screening & Identification, Grading of Reaction/Agglutination. Blood components and its preparation, preservation, storage and transportation	16
IV	Indications for different blood component transfusion, Blood transfusion reaction and its type, HDN in details. Apheresis, indications of hemapheresis, plasmapheresis, plateletspheresis, plasmapheresis. Quality control of reagents, equipments, blood components used in transfusion medicine.	16
TOTAL		64

Title of the Paper: Advanced Blood banking (Lab)

Paper code: MLT242M614

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Blood grouping- ABO grouping, Forward grouping (Slide & Tube), Reverse grouping- Preparation of pooled A, B & O cells. Rh- antibody titration, direct and indirect,	9
II	Preparation of coombs control cells, Compatibility testing. Other methods of grouping, Rh grouping & Rh typing (slide and tube method)	9
III	Selection of blood donor, Crossmatching Techniques, Major, Minor, Saline, Albumin, Coomb's. Emergency Cross matching, pre and post Blood collection of donor.	9
IV	Donor selection, Post donation care, Preservation and storage of blood, Preparation and storage of blood components.	9
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Perform DLC count and identify different WBC
- Lab testing and applying the theory knowledgep

Texts Books:-

1. Godkar. B. Praful, (2016) Textbook of MLT, 3rd edition, Bhalani Publications
2. Ochei J & Kolhatkar A (2000), Medical Laboratory Science: Theory & Practice, 3rd edition, McGraw Hill Education
3. Mukherjee .L.K (2017), Medical Laboratory Technology, Vol. 1-3, 3rd edition, Tata McGraw Hill
4. Sood Ramnik, (2015), Text book of Medical Laboratory Technology, 2nd edition, Jaypee Publications
5. Wintrobe's Clinical Hematology, (2014), 13th edition, Lippincott Williams & Wilkins

References:

1. Essentials of Hematology by Haufbrand .
2. Practicals in Hematology by J.V. Dacie.
3. Medical Laboratory Technology by Lynch.

Level: Semester -VI

Detailed Syllabus

Name of the Subject: Advanced Haematology (Theory+Lab)	Type of Course: Major
Paper Code: MLT242M605/ MLT242M615	Course Level: 200
Total credits: 4	Scheme of Evaluation: T+P
	L-T-P-C: 3-0-2-4

Course Objectives

The objective of the course is to upgrade the students to gain knowledge regarding Haematology in more details

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Define the basic knowledge on the blood cells, their formation, and the lab investigations.	BT 1
CO 2	Classify the different disorders of Red blood cell.	BT 2
CO 3	Organize the knowledge on formation of WBC, platelets, methods of counting and clinical importance.	BT 3
CO 4	Analyse the importance of haemostasis, coagulation and preparation of bone marrow smear and process and types of staining.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Haematopoiesis: Origin, development, function and fate of blood cells. Erythropoiesis- Origin, development of RBCs, Disorders of RBC: Anaemia. Different types of Anemia in details	16

II	Disorders of white blood cells- Leucocytosis, Leukopenia, Leukaemias Classification- (French American British- FAB classification) Lab investigation, Chronic myeloid leukaemia, Chronic Lymphocytic Leukaemia.	16
III	Plasma cell disorder- classification, Plasma cell myeloma- definition, clinical features, Haemorrhagic disorders, vascular disorders, platelet disorder, coagulation disorders	16
IV	Bone marrow: Method of preparation of bone marrow smears, Different types of staining of bone marrow smear. Coagulation: Definition, Principle & mechanism of coagulation, Factors of coagulation, In brief coagulation profile.	16
TOTAL		64

Title of the Paper: Advanced Haematology (Lab)

Paper code: MLT242M615

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	<ul style="list-style-type: none"> • PCV estimation • Total RBC counts, Total WBC counts • ,PTT and APTT 	18
III	<ul style="list-style-type: none"> • Preparation of blood thin film and staining and study of Differential leucocyte counts • Absolute Platelet count • Reticulocyte count • Eosinophil count 	18
TOTAL		36

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	36	20

Experiential learning activities may include:

- Students can draw the chart on Erythropoiesis.
- Students can explain the different lab investigations for blood with the help of chart.

- Students can show a diagrammatic representation of hemostasis.

Text Books:

10. Textbook of pathology, Harsh mohan, 8th edition, Jaypee publishers
11. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
12. Textbook of Medical laboratory Technology , RamnikSood, Jaypee publishers

References:

7. Dacie and lewis practical Haematology, Barbara J Bain, Imedla Bates, Mike A Laffan,12th edition, Elsevier publications
8. Manual of Medical Laboratory Technology, K.N.Sulochana and S. Ramakrishnan, Jaypee publishers

SYLLABUS (7th SEMESTER)

Level: Semester -VII

Detailed Syllabus

Name of the Subject: Techniques in Clinical Pathology and Body Fluid Analysis **Type of Course:** Major

Paper Code: MLT242M711

Course Level: 400

Total credits: 4

Scheme of Evaluation: P

L-T-P-C: 0-0-8-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding: Techniques in Clinical Pathology and Body Fluid Analysis

Course Outcomes:

On successful completion of the course the students will be able to:		
CO Level	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the fundamental principles and practices of clinical pathology and the analysis of body fluids including urine, CSF, semen, stool, and serous fluids.	BT 1
CO 2	Explain the methods of collection, preservation, and routine examination techniques for various body fluids, including interpretation of normal and abnormal findings.	BT 2
CO 3	Develop skills in performing and interpreting routine laboratory procedures for the analysis of urine, stool, and other body fluids using both manual and automated	BT 3
CO 4	Analyse clinical data and laboratory results for accurate diagnosis, with emphasis on differentiating pathological findings in body fluid examinations.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Overview of Clinical Pathology <ul style="list-style-type: none">• Role of the clinical pathology lab• Pre-analytical variables and sample handling Urine Analysis	16

	<ul style="list-style-type: none"> • Collection, preservation, and types of urine samples • Physical examination (color, clarity, volume, odor, specific gravity, pH) • Chemical examination (protein, glucose, ketones, bilirubin, urobilinogen, blood) • Microscopic examination of urine sediment <p>Automation in urine analysis</p>	
II	<p>Cerebrospinal Fluid (CSF), Sputum Analysis, Semen Analysis, Synovial, Peritoneal, and Pleural Fluids:</p> <ul style="list-style-type: none"> • Collection, preservation, and processing • Normal vs abnormal findings • Clinical significance of analysis • Microscopy (bacterial, fungal, parasitic detection) <p>Routine and special tests</p>	16
III	<p>Stool and Gastric Juice Examination:</p> <p>Stool Examination</p> <ul style="list-style-type: none"> • Collection and preservation • Physical, chemical, and microscopic analysis • Detection of occult blood and parasites <p>Gastric Analysis</p> <ul style="list-style-type: none"> • Collection of gastric contents • Analysis of free and total acidity • Tubeless gastric analysis 	16
IV	<p>Advanced Techniques and Quality Control</p> <p>Automated Body Fluid Analysis</p> <ul style="list-style-type: none"> • Use of automated analyzers in CSF, urine, and semen <p>Cytological Techniques</p> <ul style="list-style-type: none"> • Pap smear, FNAC basics • Applications in body fluid cytology <p>Quality Assurance in Clinical Pathology</p> <ul style="list-style-type: none"> • Internal and external quality control • Importance of documentation, error reporting 	16
TOTAL		64

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
64	00	26

Experiential learning activities may include:

- The students know about the specimen collection in the clinical laboratory.
- Experiential learning on health camp conduction and detection of disorders as well as hands on training.

Recommended Books:

1. **Ramnik Sood** – *Medical Laboratory Technology: Methods and Interpretations*
2. **Kanai L. Mukherjee** – *Medical Laboratory Technology, Vol I–III*
3. **Godkar & Godkar** – *Textbook of Medical Laboratory Technology*

Reference Book:

1. **S. Ramachandran** – *Clinical Laboratory Technology Manual*
2. **P. S. Baveja** – *Practical Microbiology* (For body fluid infection-related aspects)

Level: Semester -VII

Detailed Syllabus

Name of the Subject: Analytical Techniques in Clinical Biochemistry Type of Course: Major		
Paper Code: MLT242M712	Course Level: 400	
Total credits: 4	Scheme of Evaluation: P	L-T-P-C: 0-0-8-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Analytical Techniques in Clinical Biochemistry

Course Outcomes:

On successful completion of the course the students will be able to:		
SI No	Course Outcome	Blooms Taxonomy Level

CO 1	Recall the properties of enzymes and process of diagnosis of various laboratory test related to liver function and kidney function test.	BT 1
CO 2	Explain the various experiments related to renal, thyroid and liver disorder.	BT 2
CO 3	Identify the different instruments used in biochemistry laboratory	BT 3
CO 4	Analyse various biochemical examination of urine understanding their causes of abnormal result.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Anticoagulant vials. Preparation of different percentage solution Preparation of normal and molar solution. Demonstration of photocolormeter Demonstration of centrifuge. Demonstration of ph meter D). Demostration of spectrophotometer.	22
II	Liver function tests – Total Bilirubin, direct and Indirect Bilirubin, Total Protein, Albumin, SGOT, SGPT. Renal Function Test – Estimation of urea, Uric acid and Creatinine,	22
III	Demonstration of estimation of glycosylated hemoglobin (HbA1C), Glucose tolerance test (GTT). Urine Examination R/E, Urinary Bile salt, Urinary Bile pigments, Urinary Urobilinogen, Total Protein, Albumin. Biochemical estimation of urine through use of strips.	22
IV	Vitamins and hormone estimation. Thyroid Function Test (T3,T4,TSH): ELISA. Estimation of Alkaline Phosphatase,	22

	Estimation of Na ⁺ , K ⁺ and Ca ⁺ , Quality control in Biochemistry laboratory.	
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	88	32

Experiential learning activities may include:

- Students can perform various organ function tests, including liver, renal, and gastric function assays, to assess metabolic and synthetic activities
- Students can apply proper specimen collection techniques, and understanding factors affecting sample integrity

Texts:

1. Lehinger Principle of Biochemistry, David L Nelson, 7th edition, WH freeman Publishers
2. Fundamentals of biochemistry, JLjain and Sanjay Jain, S Chand Publishers.

Reference Book:

1. Text book of Medical Biochemistry – MN Chaterjee, Rana Shinde, Jaypee publishers.
2. Biochemistry, U. Sathyanarayana, Elsevier
3. Harper’s Biochemistry, 28th edition, Robert K Murray, Tata McGraw publishers

Level: Semester -VII

Detailed Syllabus

Name of the Subject: Clinical Hematology and Coagulation Studies		Type of Course: Major
Paper Code: MLT242M713		Course Level: 400
Total credits: 4	Scheme of Evaluation: P	L-T-P-C: 0-0-8-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Clinical Hematology and Coagulation Studies.

Course Outcomes:

On successful completion of the course the students will be able to:		
SI No	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the basic knowledge on the blood cells, their formation, and the lab investigations.	BT 1
CO 2	Explain on the procedure of blood processing and staining.	BT 2
CO 3	Develop their knowledge on formation of WBC, platelets, methods of counting and clinical importance.	BT 3
CO 4	Analyse the importance of haemostasis, coagulation and preparation of bone marrow smear and process and types of staining.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Blood collection, Anticoagulants used in Haematology, Red cell indices, Erythrocyte Sedimentation Rate, Pack Cell Volume, Platelet count, Absolute Eosinophil count, Reticulocyte count, Stains used in Haematology.	22
II	Preparation of Blood film, Preparation of leishman stain, Interpretation of peripheral smear, Differential count, Investigation including serum Iron & TIBC. Different morphological investigation of peripheral blood smear, microcytic, hypochromic, normocytic, normochromic distinction and quality control in the laboratory.	22
III	Routine hemorrhagic disorder tests: BT, CT, Clot retraction and lysis time, platelet count, platelet aggregation studies. General approach to investigation of hemostasis: PT, APTT, TT, Mixing studies. Coagulation factor assays, Factor VIII inhibitor studies,	22
IV	Platelet Aggregation studies, thrombin work-up, D-dimer tests, FDP. Protein C, protein S, anti-thrombin – III, Factor V Leiden,	22

	Antiphospholipid antibody workup.	
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	88	32

Text Books:

1. Practical Haematology- Daicie & Lewis, Barbara J. Bain, Imedlda Bates, Make A Laffan, SMitchell
Lewis
2. Textbook of Medical Lab Technology- Praful B. Godkar.
3. Clinical Haematology in Medical Practice- de Gruchy.
4. Clinical Haematology Principles, procedures, correlations by E. Anne Stiene Martin, Chery A.
Lotspiech- steininger, John A. Koepke.
5. Principles & Practice of Transfusion Medicine by RN Makroo.
6. The Textbook of Blood Bank and Transfusion Medicine -Satish Gupte.

Reference Books:

1. Medical Laboratory Technology Methods & interpretation- Ramnik Sood.
2. Textbook of Medical Laboratory Technology- Praful B. Godkar, Darshan P Godkar.
3. Manual of Transfusion Medicine- Ramadas Nayak.

Level: Semester -VII

Detailed Syllabus

Name of the Subject: Histopathological and Cytological Techniques		Type of Course: Major
Paper Code: MLT242M714		Course Level: 400
Total credits: 4	Scheme of Evaluation: P	L-T-P-C: 0-0-8-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Histopathological and Cytological Techniques

Course Outcomes:

On successful completion of the course the students will be able to:		
SI No	Course Outcome	Blooms Taxonomy Level
CO 1	Recall the terms used in histo and cytology, its classification, the importance, process of collection of specimens.	BT 1
CO 2	Explain on the procedure of tissue processing, fixation and staining	BT 2
CO 3	Develop their knowledge on process of Various types of fixatives used in a routine histopathology laboratory	BT 3
CO 4	Analyse the process of cell block preparation, fixation, different types of stains used in cytology and requirements for establishment of labs.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Cryostat sectioning, its applications in diagnostic histopathology. Special Staining Procedures for detection of Connective tissue elements, Trichrome staining, muscle fibers, elastic, reticulin fibers, collagen fibers etc. Metachromatic staining such as Toluidine blue on frozen sections Principles of metal impregnation techniques. Demonstration and identification of minerals and pigments, removal of Pigments/artifacts in tissue sections	22
II	Tissue requiring special treatment i.e. eye ball, bone marrow, and muscle biopsy, undercalcified or unclarified bones, whole brain, and whole lungs including other large	22

	organs. Enzyme histochemistry: Diagnostic applications and the demonstration of Phosphatases, Dehydrogenases, Oxidases & Peroxidases. Museum techniques. Micrometry and Morphometry	
III	Cryostat sectioning, its applications in diagnostic cytopathology Enzyme Cytochemistry: Diagnostic applications, Demonstration of Phosphatases, Dehydrogenases, Oxidases & Peroxidases, Vital staining for Sex Chromatin, Aspiration cytology: Principle, Indications & utility of the technique with special emphasis on role of cytotechnologist in FNAC clinics	22
IV	Exfoliative cytology (Papanicolaou technique for the staining of cervical smears) Cervical cytology Fluid Cytology, Urine, CSF, Body Fluids (Pleural, Pericardial, Ascitic) Automation in cytology, Liquid based cytology: Principles and preparation, Cytocentrifuge, molecular cytology, Cell Block and Immune-cytochemistry	22
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	88	32

Experiential learning activities may include:

1. Students can perform urine analysis including physical, chemical, and microscopic examination.
2. Students can process and examine body fluids like CSF, semen, sputum, and serous fluids for diagnostic purposes.
3. Students can identify parasites and occult blood in stool and analyze gastric contents for acidity.
4. Students can participate in quality control exercises and learn proper documentation and error reporting.

Texts:

1. Handbook of Histopathological Techniques by C F A Culling
2. Medical Lab technology by Lynch
3. An Introduction to Medical Lab Technology by F J Baker and Silverton
4. Bancroft's Theory and Practice of Histopathological Techniques by John D Bancroft
5. Diagnostic Cytology by Koss Volume -II.

Reference Book:

1. Handbook of Histopathological Techniques by C F A Culling
2. Medical Lab technology by Lynch
3. An Introduction to Medical Lab Technology by F J Baker and Silverton
4. Bancroft's Theory and Practice of Histopathological Techniques by John D Bancroft

Semester -VII

Detailed Syllabus

Name of the Subject: Microbiological methods and Culture technique (Practical)		
Type of Course: Major		Course Level: 400
Paper Code: MLT242M715	Scheme of Evaluation: P	L-T-P-C: 0-0-8-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Microbiological methods and techniques.

Course Outcomes:

On successful completion of the course the students will be able to:		
SI No	Course Outcome	Blooms Taxonomy Level
CO 1	Understand biosafety levels and personal protective equipment.	BT 1
CO 2	Demonstrate correct handling of microbial cultures.	BT 2
CO 3	Identify microbial colonies based on shape, size and growth patterns.	BT 3
CO 4	Analyze the skills to accurately measure the turbidity and plotting a bacterial growth curve using absorbance method.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction to Microbiological techniques: Different aseptic techniques including Sterilization, flame inoculation. Demonstration of Autoclave, hot air oven and filter sterilization. Aseptic transfer using inoculating loop and pipette, preparation of workbench for microbial work.	22
II	Preparation of culture media: Prepare different selective, differential, enriched media by using appropriate sterilize techniques. P ^H adjustment and dispensing into petri dishes or test tubes. Identification of media spoilage and quality control.	22
III	Inoculation and culture techniques: Various culture techniques: Streak plate, pour plate and spread plate. Pure culture isolation by subculturing and maintenance the pure culture. Observe colony morphology and growth patterns in broth and agar slants.	22
IV	Observation and Identification of bacterial growth: Identify microbial colonies based on shape, size, colour, elevation and margin, Observation of turbidity and pellicle in broth cultures, record growth patterns in different media using absorbance method.	22
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	00	32

Experiential learning activities may include:

- Students can learn Hands on demonstration of Sterilization methods.
- Students can perform quality control exercise for check contamination spoilage and test growth.
- Students can study turbidity and pellicle differences in various media.

Texts Books:-

1. Textbook of Microbiology- Anathanarayan and Paniker's.
2. Textbook of Microbiology- CP Baveja.
3. Essentials of Medical Microbiology-Apurba S Sastry, Sandya Bhat.

References:

1. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house
2. A text book of Microbiology- S. Chand, RC Dubey, DK Maheswari

SYLLABUS (8th SEMESTER)

Level: Semester -VIII

Detailed Syllabus

Name of the Subject: Immunological and serological testing	Type of Course: Major	
Course Level: 400		
Paper Code: MLT242M811	Scheme of Evaluation: P	L-T-P-C: 0-0-8-4

Course Objectives

The objective of the course is to introduce students to gain knowledge regarding Microbiological methods and techniques.

Course Outcomes:

On successful completion of the course the students will be able to:		
SI No	Course Outcome	Blooms Taxonomy Level
CO 1	Introduce fundamental immunological principles and basic laboratory practices.	BT 1
CO 2	Demonstrate the Zone of equivalence with proper handling biological specimens.	BT 2
CO 3	Perform ELISA and rapid immunoassays used in clinical diagnostics.	BT 3
CO 4	Analyze the skills to accurately perform the specialized tests and understand their clinical relevance.	BT 4

Detailed syllabus:

Modules	Topics (if applicable) & Course Contents	Periods
I.	Introduction to Immunological techniques: Overview of Antigen-Antibody reactions, Safety procedures in an Immunology lab, Sample collection, labelling and storage for serological tests, Preparation and dilution of reagents and controls, demonstration of Precipitation rings.	22

II	Precipitation and Agglutination tests: Slide agglutination test: WIDAL, Tube agglutination test, Radial Immunodiffusion, Double Immunodiffusion, Latex agglutination test: CRP, RF.	22
III	ELISA and Rapid immunoassay: Principle and setup of Indirect ELISA, Sandwich ELISA, performing HIV rapid test, Hepatitis B surface antigen test, Troubleshooting and quality control of ELISA, micropipette precision.	22
IV	Advanced serological techniques: Complement fixation test, Western blot, Immunofluorescence assay, Flow cytometry, case study interpretation for results and clinical scenarios. Awareness of automation and molecular serology.	22
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	00	32

Experiential learning activities may include:

- Students can learn hands on training in safe practices and protocols in an immunology lab.
- Students can perform and observe precipitation ring demonstrations to understand antigen-antibody reactions.
- Students can demonstrate and interpret results of latex agglutination, CRP and RF tests.

Texts Books:-

4. Textbook of Microbiology- Anathanarayan and Paniker's.
5. Textbook of Microbiology- CP Baveja.
6. Essentials of Medical Microbiology-Apurba S Sastry, Sandya Bhat.

References:

1. Textbook of Medical laboratory Technology, 3rd edition, Godkar PB, Bhalani publishing house.
2. A text book of Microbiology- S. Chand, RC Dubey, DK Maheswari.

Name of the Subject: Blood Banking and Transfusion Technology	Type of Course: Major
Course Level: 400	
Paper Code: MLT242M715	Scheme of Evaluation: P
	L-T-P-C: 0-0-8-4

Course Objectives: The objective of the course is to introduce students to gain knowledge regarding Blood Banking and Transfusion Technology.

Course Outcomes:

On successful completion of the course the students will be able to:		
SI No	Course Outcome	Bloom's Taxonomy Level
CO 1	Recall the basic knowledge on blood banking, understanding its history and types of blood grouping and the formation of A, B and H antigen.	BT 1
CO 2	Explain about the procedure of blood grouping and different types of cross matching.	BT 2
CO 3	Develop skills in performing and interpreting routine laboratory procedures for the analysis of antigen and antibodies in blood banking .	BT 3
CO 4	Analyze clinical data and laboratory results for accurate diagnosis, with emphasis on differentiating the abnormal findings.	BT 4

DETAILED SYLLABUS:

Modules	Topics (if applicable) & Course Contents	Periods
I	Blood grouping- ABO grouping, Forward grouping Slide & Tube, Reverse grouping- Slide & Tube. Rh- antibody titration, direct and indirect. Donor selection & phlebotomy, preservation and storage of blood. Importance types and	22

II	Preparation of pooled A, B & O cells. Grading reactions. Anti D detection, DU testing. Coombs test: Direct and indirect coombs test. Rh-antibody titration, direct and indirect, Preparation of coombs control cells, Compatibility testing. Other methods of grouping, Rh grouping & Rh typing (slide and tube method).	22
III	Selection of blood donors: donor eligibility guidelines, Crossmatching Techniques: Major, Minor, Saline, Albumin, Comb's. Emergency Cross matching, pre and post Blood collection of donors. Compatibility testing and emergency crossmatching Donor selection, post donation care, adverse effect of blood transfusion	22
IV	High risk identification and deferral, confidential pre-donation counselling. Post donation care, Preservation and storage of blood: CPDA-1, Preparation and storage of blood components: Packed red blood cells, platelet concentration, fresh frozen plasma, cryoprecipitate. Quality control – methods, reagents, tests methods, products.	22
TOTAL		88

CREDIT DISTRIBUTION		
LECTURE/TUTORIAL	PRACTICUM	EXPERIENTIAL LEARNING
00	00	32

Experiential learning activities may include:

- Students can make a chart explaining the different types blood group system
- Students can make a chart showing the different blood components (PRBC, FFB, Platelets, cryoprecipitate)

Text Books:

1. Practical Haematology- Daicie & Lewis, Barbara J. Bain, Imedlda Bates, Make A Laffan, SMitchell Lewis
2. Textbook of Medical Lab Technology- Praful B. Godkar.
3. Clinical Haematology in Medical Practice- de Gruchy.
4. Clinical Haematology Principles, procedures, correlations by E. Anne Stiene Martin, Chery A. Lotspiech- steininger, John A. Koepke.
5. Principles & Practice of Transfusion Medicine by RN Makroo
6. The Textbook of Blood Bank and Transfusion Medicine -Satish Gupte.

Reference Books:

1. Medical Laboratory Technology Methods & interpretation- Ramnik Sood.
2. Textbook of Medical Laboratory Technology- Praful B. Godkar, Darshan P Godkar.
3. Manual of Transfusion Medicine-Ramadas Nayak.

Semester -VII & VIII

Detailed Syllabus

12 MONTH INTERNSHIP

Subject Name: Internship/ Apprenticeship	
Credit Units: 28	Scheme of Evaluation: (P)

- There shall be 12 months of Internship after the final year examination for candidates declared to have passed the examination in all the subjects.
- During the internship candidate shall have to devote 20 hours per week for 12 Calendar months.
- The Internship should be rotatory and cover Haematology, Histology & Cytology, Biochemistry, Microbiology, Endocrinology & Automation sections of Pathology laboratory.
- Based on the attendance and work done during posting the Director/Principal/ head of institution/department shall issue ‘Certificate of Satisfactory Completion’ of training following which the University shall award the B.Sc. in Medical Laboratory Technology Degree or declare the candidate eligible for the same.
- No candidate shall be awarded degree without successfully completing 12 months internship.
- Institute's Director / Principal can at his discretion grant NOC to the students to do the Internship at the place of his choice provided the concerned Hospital/Pathology Laboratory fully satisfies the above criteria. For the purpose of granting NOC the candidate shall have to submit to the Institution the status of Pathology Laboratory services available at the place where he intends to do his Internship.

Level: Semester VI
DISSERTATION/PROJECT
CODE: MLT242M823
CREDIT : 12

Each candidate pursuing BMLT course is required to carry out work on selected research to carry out work on selected research project/dissertation under the guidance of a recognised post graduate teacher in same field. The dissertation/research project is aimed to train a graduate student in research methods and techniques. It includes identification of problem, formulation, formulation of hypothesis, search and review of the literature, design of the research study, collection of data, analysis of data, interpretation of results and finally frame conclusions. The dissertation / research project should be written under following heading:

INTRODUCTION

AIMS OR OBJECTIVES OF STUDY

FORMULATION HYPOTHESIS

REVIEW OF LITERATURE

MATERIALS AND METHODS

RESULTS

DISCUSION AND INTERPRETATION

CONCLUSION

SUMMARY

REFERENCES

TABLES

ANNEXURE

SYNOPSIS Every candidate should submit a synopsis to the registrar of the university in the prescribed format containing particulars of proposed dissertation work after obtaining ethical clearance from the Institutional Ethical Committee comprising principal and other senior faculty of the college from the date of admission on or before the date notified by the university. The synopsis shall be sent through the proper channel. Such synopsis will be reviewed and the

dissertation topic will be registered by the university. Synopsis should be written under following heading:-

Proposed research project topic

Introduction

Aim of Study

Objective of the study

Formulation hypothesis

Review of literature

Materials and methods

Statistics

References

The written text of synopsis shall not exceed 8(eight) pages including all the above mentioned topics.

DISSERTATION SUBMISSION

The candidate should submit their dissertation work at the end of 10 months of second year of the M.sc. MLT course.

The candidate should submit six (6) copies of dissertation (with hard binding) to the Principle/Head of the Institution. Institute shall be submitted four (4) copies of dissertation to the registrar on the 22nd month of the commencement of course on or before the date notified by the university.

EVALUATION OF DISSERTATION

Dissertation valuation of the candidates will be conducted by the Internal and External examiners together on the basis of work, presentation and defense viva at the time of practical examination.

STANDARD FORMAT OF DISSERTATION

The written text of dissertation shall not be less than 100 pages and shall not exceed 150 pages excluding references, tables, questionnaires and annexure. It should be neatly typed (font size 12 – Time New Roman or font size 123 Arial) in double line spacing on one side of the bond paper (A-4 Size) and bound properly. The Guide and the head of the Institution shall certify the dissertation.

CHANGE OF DISSERTATION TOPIC/ GUIDE

No change in the dissertation topic/guide shall be made without prior approval from the university.

ABSTRACT

Abstract provides a brief summary of the dissertation/thesis, summing up clearly the problem examined, the methods used, and the main findings. The abstract is a one-paragraph self-contained summary of the most important elements of the paper. The abstract word limit is between 250 and 300 words. All numbers in the abstract (except those beginning a sentence) should be typed as digits rather than words. Key words (max.10) should be given, chosen from subject concerned headings. Each word should be separated by semicolon.

GENERAL PRINCIPLES

PAPER

Use only one side of high quality, plain white (unlined in any way) bond paper, minimum 20-lb weight, and “8 ½ x 11” in size. Erasable paper should not be used.

TYPE SIZE AND PRINT

The font size should be visible to the reader, preferably Times New Roman 12 pt .No italicization. Size of the title should be 14 and bold; the size of sub-title should be 12 and bold. Print should be letter quality or laser (not dot matrix) printing with dark black characters that are consistently clear and dense. Use the same type of print and print size throughout the document.

PAGINATION

Number all of the pages of your document, including not only the principal text, but also all Plates, tables, diagrams, maps and so on. Roman numerals are used on the preliminary pages (Pages up to the first page of text) and Arabic numerals are used on the text pages. The numbers themselves can be placed anywhere on the page, however they should be consistent.

SPACING

Use double spacing except for long quotations and foot notes which are single spaced.

MARGINS

Margin size; “generous“- Use plenty of room on the top, bottom, left & right (1”minimum). To

allow for binding, the left hand margin must be 1.5”. Other margin should be 1.0”. Diagrams or photographs in any form should be a standard page size, or if larger, folded so that a free left-hand margin of 1.5” remains and the folded sheet is not larger than the standard page.

PHOTOGRAPHS

Professional quality black-and-white photographs are necessary for clear reproduction. Colors are allowed, but you should be certain the colored figure will copy clearly and will not be confusing when printed in black and white.

FILE FORMAT

Dissertation format should be in Doc (Ms Word document) or PDF (portable document Format), Image file in JPG or TIFF format and audio visual in AVI (Audio Video Interleave), GIF, MPEG (moving picture expert) files format.